

GCSE D&T: Food Technology

Full Course (3542) Short Course (3552)

(Tick as appropriate)

Centre name:

Centre no:

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Candidate name:

Candidate no:

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This side is to be completed by the candidate

Sources of advice and information

1. Have you received any help or information from anyone other than your subject teacher(s) in the production of this work? (Write YES or NO)
2. If you have answered YES, give details below. Continue on a separate sheet if necessary.
.....
3. If you have used any books, information leaflets or other materials (e.g. videos, software packages or information from the Internet) to help you complete this work, you must list these below, unless they are clearly acknowledged in the work itself. To present material copied from books or other sources without acknowledgement will be regarded as deliberate deception.
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.....

NOTICE TO CANDIDATE

The work you submit for assessment must be your own.

If you copy from someone else or allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified from at least the subject concerned.

Declaration by candidate

I have read and understood the Notice to Candidate (above). I have produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

As part of AQA's commitment to assist students, AQA may make your coursework available on a strictly anonymous basis to teachers, examining staff and students in paper form or electronically, through the Internet or other means, for the purpose of indicating a typical mark or for other educational purposes. In the unlikely event that your coursework is made available for the purposes stated above, you may object to this at any time and we will remove the work on reasonable notice. If you have any concerns, please contact AQA.

Candidate's signature:

Date:

This form should be completed and attached to the candidate's work and retained at the Centre or sent to the moderator as required.

PTO

Designing skills	<i>Comments should be added where they will help with the interpretation of work</i>	Grade
Research		
Analysis (of problem/task and research)		
Specification		
Generation of ideas		
Development of solution		
Planning of making		
Evaluation, testing and modification		
Use of communication, graphical and use of ICT skills		
Social issues, industrial practices and systems and control (including the use of CAD)		
Final Designing grade		

Making skills

List all practical work carried out including work done during product analysis, the generation of ideas and development.

Making skills

The following prompts are provided as an aid for teachers when assessing candidates' making skills.

Comments should be added where they will help with the interpretation of work.

Teachers should then use the Assessment Criteria as shown in the specification to make judgements about making before completing the individual grade boxes below.

The prompts are intended to give a qualitative view about making to the moderator in the absence of an outcome or outcomes.

Use of processes, methods and investigations to include:
 Health and safety / Changes and modifications / Testing / Use of results / Developments / Functions of ingredients / Sensory evaluation / Evidence of using equipment for fair testing and consistency of outcome / Industrial application / Accuracy and finish linked to all outcomes produced including final prototype

Comments

Grade

Grade

Correction of working errors (where needed) including modification		Production and effectiveness of outcome	
Use of appropriate equipment and processes (including the use of CAM)		Level of accuracy and finish	
		Use of quality assurance (QA) and quality control (QC)	

Final Making grade

This side is to be completed by the teacher

The grades and marks for the project must be awarded in accordance with the instructions and criteria in section 16 of the specification.

Please complete the table below.

1	Designing grade	
2	Making grade	
3	Matrix mark (max 90)	
4	QWC mark (max 5)	
	Total mark (3+4)	

Supporting information to show how the final assessment has been arrived at should be given briefly in the form of annotation on pages 2 and 3 and additional information given in the space below where necessary.

Additional assistance given (if any)

Record below details of any assistance given to this candidate which is beyond that given to the class as a whole and beyond that described in the specification.

Declaration by teacher

I confirm that the candidate's work was conducted under the conditions laid out by the specification.

I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.

Teacher's signature:

Date: