

Enclosed with this issue of *AQA Examinations Update* are two copies of a flyer listing details of subject information. These are for display in your centre.

Applied Art and Design (Double Award) 3811  
 Applied Business (Double Award) 3831  
 Applied Information and Communication Technology (Double Award) 3851  
 Applied Science (Double Award) 3861  
 Health and Social Care (Double Award) 3821  
 Leisure and Tourism (Double Award) 3841

Centres are advised of the following amendment to the rules for carrying forward results for internally-assessed units published in the GCSE Administrative Procedures 2003-2004 booklet issued in September 2003 (paragraph 10.15):

Candidates may re-take the whole qualification an unlimited number of times and when doing so, may re-use marks for both internally-assessed and externally-assessed units. There is no restriction on the number of times that a mark may be re-used. The twelve-month limit and the restriction to internally-assessed units in paragraph 10.15 do **not** apply.

Centres are reminded that GCSE Subject Awards cannot be declined.

Applied Art and Design (Double Award) (3811)  
 Art and Design (3201-3206)  
 Art and Design (Short Course) (3211)

Centres are advised that QCA has removed the prohibition between GCSE Art and Design (Full and Short Course) (3201-3206, 3211) and GCSE Applied Art and Design (Double Award) (3811). Candidates may now enter for **both** qualifications. The prohibition between the Full and Short Course GCSE Art and Design remains.

Applied Information and Communications Technology (Double Award) (3851)

### Amendments to the requirements for Unit 1: ICT Tools and Applications

Centres are advised that with regard to the first task of Unit 1, Report Reviewing Documents, it is important to note that, with effect from the 2004 examination, work submitted for moderation by AQA must be accompanied by the documents upon which the Report is based. Failure to do so is likely to result in a significant negative adjustment to the marks for this task. Centres are strongly advised to ensure that all candidates submit such documents when the internal assessment of portfolios is taking place to ensure that delays do not occur when portfolios are required by the Moderator.

The specification for 2004 has been amended to reflect this change of policy and it can be viewed and/or downloaded from the *Qualifications* section of the AQA Website.

## Subject Information

### GCSE Examinations

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**French B (Modular) 3652**  
**German B (Modular) 3662**  
**Spanish B (Modular) 3692**

Centres are advised of the following clarification to the rules for carrying forward the non-terminal modules published in the *GCSE Administrative Procedures 2003-2004* booklet issued in September 2003 (paragraph 10.12):

Candidates may re-take the whole qualification an unlimited number of times. There is no restriction on the number of times a mark for a non-terminal module (modules 1-3) may be re-used. However candidates who wish to re-take the qualification must re-take module 4, the terminal module.

Centres are reminded that GCSE Subject Awards cannot be declined.

### Leisure and Tourism (Double Award) (3841)

#### 2004 onwards

Centres should be aware that the following criteria for Unit 3 (Section 10.4 of the specification, page 45) has been changed with effect from 2004 onwards. Level 1, 1D now reads:

The candidate deals with a customer complaint with guidance.

Level 2, 2D now reads:

The candidate can describe how to deal with a customer complaint.

Centres should also be aware that attendance at coursework standardisation meetings is compulsory. If your centre has not received information regarding a meeting, please contact the Humanities Department on 01483 477823 or by e-mail: [humanities@aqa.org.uk](mailto:humanities@aqa.org.uk)

### Mathematics B (Modular) (3302)

Centres are advised of the following amendment to the rules for carrying forward results from the non-terminal modules published in the *GCSE Administrative Procedures 2003-2004* booklet issued in September 2003 (paragraph 10.10)

Candidates may re-take the whole qualification an unlimited number of times. There is no restriction on the number of times a mark for a non-terminal module (modules 1-4) may be re-used, however candidates who wish to re-take the qualification must re-take module 5 the terminal module.

The revised 2004 and 2005 specifications can be viewed and/or downloaded from the *Qualifications* section of the AQA Website.

Centres are reminded that GCSE Subject Awards cannot be declined.

**Media Studies (3571)**

Centres are reminded that the Controlled Test topic for:

- 2004 is **Local and Community Radio**
- 2005 is **Television Advertising**.

Centres are reminded that:

- tier changes are **NOT** permitted after the first date of issue of the pre-release materials for this Controlled Test
- **NO** coursework assignment or practical production can cover the topic of the Controlled Test
- coursework marks cannot be carried forward for this specification.

New centres for this specification for first examination in 2004 or 2005 are requested to contact the subject department **on** 01483 477792 or **by e-mail**: [mediastudies@aqa.org.uk](mailto:mediastudies@aqa.org.uk) New centres must attend a coursework standardising meeting. Other centres required to attend a standardising meeting will be contacted by the subject office. Centres are reminded to contact their coursework adviser with any coursework queries.

Science (Modular) (Double Award) 3468  
 Science (Modular) (Single Award) 3469  
 Biology (Modular) 3413  
 Chemistry (Modular) 3423  
 Physics (Modular) 3453

**Emergency question paper and OTQ packs**

During the first few modular test sessions, AQA has provided emergency master packs of question papers and OTQ sheets to centres, in case of errors in entry. Now that centres are more familiar with the structure of these new specifications, AQA can no longer justify the cost of printing and packeting these special packs.

Any centre which finds that, on the day of the test, a question paper or OTQ sheet is required for which they previously have made no entries, should telephone the despatch section to arrange for a copy of the relevant paper to e-mailed or faxed.

## Subject Information

GCSE Examinations

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### Rules for carrying forward non-terminal results

Centres are advised of the following clarification to the rules for carrying forward non-terminal modules published in the *GCSE Administrative Procedures 2003-2004* booklet issued in September 2003 (paragraph 10.14):

Candidates may re-take the whole qualification an unlimited number of times. There is no restriction on how many times the **total UMS score** for the modules tests may be re-used or on the period in which it may be re-used.

Centres are reminded that GCSE Subject Awards cannot be declined.

### Travel and Tourism (3591) GCSE

#### Coursework

Centres are advised that the statement in the new specification referring to each coursework assignment not exceeding 20 sides of A4 was introduced to encourage candidates to be selective, check for accuracy and pay attention to the quality of the assignment rather than to add extra material. AQA would like to clarify that the 20 sides of A4 limit can refer specifically to the textual material which forms the body of the task. The title page, content page, bibliography and appendices can be included in addition. Appendices may be used to include non-textual information, ie illustration, graphs etc, as long as this is referred to in the body of the task. It was noted this year that the more able candidates were able to achieve good assignment marks well within 20 pages.

#### Paper 2

Centres are advised that for Written Paper 2 (3591/2F and 3591/2H) candidates should answer only **two** questions from a choice of three from each of the Sections A and B. In the summer 2003 examination a significant number of candidates attempted more than the required four questions. These rubric infringements should be discouraged since it is clear that they detract from completing the required four questions thoroughly.

Biology A (5411) Advanced Subsidiary  
 Biology A (6411) Advanced  
 Biology (Human) A (5413) Advanced Subsidiary  
 Biology (Human) A (6413) Advanced

### Changes to AS/A2 Coursework Criteria

Centres are advised of refinements to the coursework criteria for both AS (BYA4) and A2 (BA89/C) coursework components. The revised specification will be available to view and/or download from the *Qualifications* section of the AQA Website. Vertical lines will indicate where changes have been made. These changes will be implemented from the June 2005 examination. Centres will be notified of a programme of meetings at which the changes will be introduced in the New Year.

Chemistry Advanced Subsidiary (5421)  
 Chemistry Advanced (6421)

### Minor changes to the specification for 2005

Centres are reminded that minor changes have been made to the specification and that these changes will be implemented from the January 2005 examination. The 2005 specification can be viewed and/or downloaded from the *Qualifications* section of AQA Website. Vertical lines indicate where changes from the 2004 specification have been made. The following list details the section and page numbers where changes have been made.

Page	Section
20	10.2.1, 10.2.2, 10.2.5, 10.3.2
21	10.4.3
24	11.5.3, 11.5.4
25	11.6.4
26	12.1.2, 12.2.1
27	12.3.3
28	12.3.3, 12.4.1, 12.5.2, 12.5.3
32	13.5.1
33	13.8.1
38	14.4.1
40	14.4.7

## Subject Information

### GCE Examinations

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#### Drama and Theatre Studies (5241) Advanced Subsidiary Drama and Theatre Studies (6241)

#### Units 1 and 4

Centres are advised that the minimum group size for Unit 4 has changed from four candidates to three candidates, effective for the 2004 examination. This change is in order to give increased flexibility to candidates as they look for an appropriate text/extract to match their personnel.

The approximate playing time of 20 – 40 minutes for Unit 4, according to size of group, has been changed to a lower limit of 15 minutes to accommodate groups of three.

The minimum group size for Unit 1 (Devised Drama) is unchanged. This remains at a minimum of four candidates.

English Language A (5701) Advanced Subsidiary  
English Language A (6701) Advanced  
English Language B (5706) Advanced Subsidiary  
English Language B (6706) Advanced  
English Language and Literature A (5721) Advanced Subsidiary  
English Language and Literature A (6721) Advanced  
English Language and Literature B (5726) Advanced Subsidiary  
English Language and Literature B (6726) Advanced  
English Literature A (5741) Advanced Subsidiary  
English Literature A (6741) Advanced  
English Literature B (5746) Advanced Subsidiary  
English Literature B (6746) Advanced

#### Support Meetings for Summer Term 2004

Centres are advised that details of the proposed support meetings for AS/A Level English subjects in the summer term 2004 have recently been sent to centres with their coursework standardisation information. Further details of these meetings will be sent to centres in the spring term and they will be posted on the *Events/Support* section of the AQA Website, where there is also an on-line booking facility. These meetings are fee paying; full day meetings are charged at £100 per delegate and half day meetings are charged at £50 per delegate. For further information, please contact Teacher Support on 01483 477852 or 01483 477853 or **by e-mail**: [teachersupport@aqa.org.uk](mailto:teachersupport@aqa.org.uk)

### English Language B (5706) Advanced Subsidiary

#### ENB2 Language and Social Contexts

Centres are advised that the topic, **Language and Gender**, will be replaced in **January 2005**. The replacement topic, **Language and Technology**, will be first examined in **January 2005**. Please refer to the 2005 specification for details, which can be viewed and/or downloaded from the *Qualifications/Subjects* section of the AQA Website.

Please note that there will be a re-sit opportunity in January 2005 for candidates wishing to answer a question on Language and Gender. This question will **only** be available for re-sit candidates.

### English Language and Literature A (5721) Advanced Subsidiary

#### English Language and Literature A (6721) Advanced

Centres are reminded that, from the **January 2006** examinations onwards, the number of set texts offered for examination on Units 2, 3 and 4 will increase. There will be one more text on each of NA2M, NA2P, NA3M and NA3P, and one more pairing offered on NTA4. The intention is to offer centres a greater choice and variety of texts. All centres were informed, by letter, of this amendment in July 2003.

#### NA2M

Centres are advised that the following poets are set for study from (Selections from) *The New Poetry* (ed. Hulse, Kennedy and Morley – Bloodaxe Books):

Selima Hill  
Eavan Bolan  
Liz Lochhead  
Geoff Hattersley

*The New Poetry* will be set for examination from January 2005 onwards.

## Subject Information

GCE Examinations

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### English Language and Literature B (5726) Advanced Subsidiary

#### NTB2

Centres are reminded that, from the **June 2004** examination onwards, the wording of the fourth bullet point in the generic question for NTB2 will change as follows:

The present wording reads:

how far you think **each extract** reveals ideas, attitudes and values found in **each text as a whole**.

The revised wording from June 2004 is as follows:

how far you think the ideas, attitudes and values in **each extract** are characteristic of those found in the whole text.

The intention behind this change in wording is to make the question more open and accessible to candidates. All centres have been informed, by letter, of this amendment in July 2003.

#### NTB3 and NTB4

Centres are advised of the importance of candidates not infringing the word count limits, which are set out in the specification, for either NTB3 or NTB4. As AQA must treat all candidates equitably, it has been decided that some penalties must be imposed on those candidates who infringe these stated word count limits.

Centres must deduct 1 mark per 100 words in excess/shortfall of the stated word count limit for both the text(s) **and** the commentary to a maximum of 10 marks deduction for each.

Centres should ensure that they have:

- indicated word counts for both texts and commentary on the *Candidate Record Form*
- have imposed the appropriate penalty.

## History (6041) Advanced

### HS5Q

Centres are advised that in light of teacher concerns, clarification has been made to the social and economic elements of this unit of the specification. The revised 2004 specification can be viewed and/or downloaded from the *Qualifications* section of the AQA Website. The clarifications are as follows:

- for candidates studying the early period (1841-1886), the paragraph on page 105 beginning The causes and nature of the Mid-Victorian Boom.... will now read:

The causes and nature of the Mid-Victorian Boom (including the expansion of the railways and urban population): the Great Depression after 1873; agriculture in the aftermath of Corn Law (including the agricultural unions)

- for candidates studying the late period (1880-1914), the paragraph on page 106 beginning The growth and development of the trade unions across the whole period... will now read

The growth and development of the trade unions 1880-1914; the changing status of women 1880-1914.

## Information and Communication Technology (6521) Advanced

### ICT4 2004 onwards

Centres are advised that the use of terms **Code of Conduct** and **Code of Practice** in the context of Module ICT4 in section 13.9 of the specification require clarification by AQA.

With effect from the January 2004 examination the following definitions will apply:

- **Code of Conduct:** how a professional person should conduct himself or herself within an industry in terms of their ethical responsibilities. A Code of Conduct is often established by a professional body for application across the whole of the industry to which that professional belongs
- **Code of Practice:** a set of rules which governs the use of ICT systems (hardware, software, data, procedures). These rules, established by an organisation, must be followed by that organisation's employees and may refer to the responsibilities of employees, set out penalties for misdemeanors, etc. The Code of Practice is separate from any legal or ethical considerations.

## Subject Information

### GCE Examinations

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#### Law (5161) Advanced Subsidiary Law (6161) Advanced

The University of Cambridge Institute of Continuing Education is again organising an Annual Conference for Teachers of Advanced Level Law in spring 2004. It will be held at Fitzwilliam College, Cambridge on Thursday 25 and Friday 26 March 2004.

If you are interested in attending this conference, please contact:

Continuing Professional Education Programme (ref A Level Law)  
Institute of Continuing Education  
Madingley Hall  
Madingley  
Cambridge  
CB3 8AQ  
Tel: 01954 280280 (direct dial 280245/280244)  
Fax: 01954 280200  
E-mail: [alevel@cont-ed.cam.ac.uk](mailto:alevel@cont-ed.cam.ac.uk)  
Website: [www.cont-ed.cam.ac.uk](http://www.cont-ed.cam.ac.uk)

The deadline for bookings is Friday 5 March 2004.

#### Further Mathematics A (5311) Advanced Subsidiary Further Mathematics A (6311) Advanced

Centres are advised that, when considering entries for subject awards, it is not always to the advantage of candidates to obtain aggregation of AS Further Mathematics (5311) in Year 12. If a candidate continues to A Level Mathematics (6301), but not to A Level Further Mathematics (6311), a previous aggregation for AS Further Mathematics (5311) can prevent the best grade being generated for A Level Mathematics, since units used for 5311 will not be available to count towards 6301. If aggregation is delayed until Year 13, the best grade will be generated for A Level Mathematics, and the remaining units used to calculate the grade for AS Further Mathematics.

Centres are welcome to contact the subject department for further clarification if required **on** 01483 477732 or **by e-mail**: [mathematics-gce@aqa.org.uk](mailto:mathematics-gce@aqa.org.uk)

Centres are also advised that the textbooks produced by AQA for Pure 4 (MAP4), Pure 5 (MAP5) and Pure 6 (MAP6) are now available to view and/or download from the *Qualifications/GCE AS/A2/Mathematics A/Guidance* section of the AQA Website.

**Media Studies (5571) Advanced Subsidiary**  
**Media Studies (6571) Advanced**

Centres are reminded to use the new version of the MED5 mark scheme for their assessments from January 2004.

Centres are advised that the layout of MED1 and MED6 question papers and the front pages of the MED2 and MED4 question papers have been changed for January 2004 onwards.

Copies of these documents have been distributed to all centres with the AQA GCE *Media Studies Newsletter No.1*. Please contact the subject department **on** 01483 477764 or **by e-mail**: [mediastudies@aqa.org.uk](mailto:mediastudies@aqa.org.uk) for further copies.

Centres are advised that the examinations for both MED1 and MED6 in January 2004 will be print-based.

Centres need to be aware of some changes to the 2005 specification:

- Section 10.4 Clarification of mode of assessment for MED1.
- Section 12.4 Additional Text:  
VHS videotape and standard audiotape are the required formats for moving image and audio work. Where appropriate, hard copy must accompany material produced on video, audio or ICT-based media (see also section 19.3).
- Section 14.6: Updated definition of 'contemporary text' for MED5.
- Section 15.5: Clarification of mode of assessment for MED6.
- Section 20.1: Removal of reference to grade level descriptors. Grade level descriptors have now been removed from the specification.
- Section 20.2: Amended mark scheme for MED5 (as mentioned above) – to be used to mark MED5 coursework as from January 2004.

All changes to the mark scheme, question paper formats and requirements for submission of video and audio coursework are with effect from the January 2004 examination series.

New centres for this specification for first examination in 2004 or 2005 are requested to contact the subject department. New centres for either unit must attend a coursework standardising meeting for the unit(s) concerned. Other centres required to attend a standardising meeting will be contacted by the subject office. Centres are reminded to contact their coursework adviser with any coursework queries.

## Subject Information

GCE Examinations

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Philosophy (5171) Advanced Subsidiary  
Philosophy (6171) Advanced

### Module 3 (PLY3)

Centres are advised of the following amendments resulting from the non availability of editions of the set texts, which have been identified in the 2004 specification published in the *Qualifications* section of the AQA Website (Version 1.2). The amendments are marked by bold text.

Plato - *The Republic*

Book V, 474c to Book VII, 521b Penguin Classics - **ISBN 0-14-044914-0**

Descartes - *Meditations*

Meditations I, II, III, V and VI, Penguin Classics - ISBN 0-14-044206-5 - Translation by F E Sutcliffe  
or

ISBN 0-14-044701-6 - Translation by Desmond M Clarke

**NB: AQA will use the Sutcliffe translation for the text extract in the examination.**

Marx and Engels - *The German Ideology*

Part 1, selections from Parts 2 and 3, *Theses on Feuerbach*

Lawrence and Wishart - **ISBN 0-85315-217-9**

### Module 5 (PLY5)

Centres are advised of the following amendments resulting from the non availability of editions of the set texts, which have been identified in the 2004 specification published in the *Qualifications* section of the AQA Website (Version 1.2). The amendments are marked by bold text.

Ayer - *Language, Truth and Logic*

Chapters 1-4 and 6 – Dover - ISBN 0-486-20010-8

or

**Penguin Classics - ISBN 0-141-18604-6**

**This is the appropriate edition with immediate effect.**

### Module 6 (PLY6)

Centres are advised that titles for the 2004 and 2005 PLY6 unit are available in the 2004 and 2005 specifications published in the *Qualifications* section of the AQA Website.

With effect for the 2004 examination onwards, centres should note that candidates must be informed that the rough notes used when preparing the synoptic essay must not exceed **1000 words in length**.

Please note - *Candidate Record Forms* for the synoptic essay (PLY6) can be downloaded from the *Administration/Procedures/Coursework administration* section of the AQA Website. If you do not have a copy of the PLY6 *Candidate Record Form*, please print one from the website. Copies of *Candidate Record Forms* for January GCE subjects were despatched in October 2003 based on estimated entries. The forms for June 2004 will be despatched in February 2004.

There will be some INSET on selected units/topics in 2004. Please refer to the *Event/Support/Event Bookings* section of the AQA Website for details or contact AQA Teacher Support at Bristol on 0117 927 3434 or **by e-mail**: [teachersupport@aqa.org.uk](mailto:teachersupport@aqa.org.uk) for further information.

Centres are reminded that the twelve acceptable titles for the 2004 examination were outlined in September Issue 10 and December Issue 11 of *AQA Examinations Update*. Both of these can be viewed and/or downloaded from the *Administration/Library/Examination Updates* section of the AQA Website.

Centres are reminded that the twelve acceptable titles for the 2005 examination are:

#### **Alternative A – Comparative Study (2005)**

- a. Compare and contrast Plato and Aristotle on the acquisition of ethical understanding.
- b. Compare and contrast Descartes and Hume on knowledge of the external world.
- c. Compare and contrast Marx & Engels with Mill regarding social and economic progress.
- d. Compare and contrast Nietzsche and Marx & Engels on religious belief.
- e. Compare and contrast Ayer and Russell on knowledge of the physical world.
- f. Compare and contrast Sartre and Ayer on subjective human consciousness.

#### **Alternative B – Complementary Study (2005)**

- g. Explain and discuss the significance of Ayers' 'Language, Truth and Logic' for the Philosophy of Religion.
- h. Explain and discuss the significance of Descartes' work for philosophical considerations of 'the mental'.
- i. Explain and discuss the significance of Hume's work for scientific methodology.
- j. Explain and discuss the significance of Mill's work for philosophical considerations of freedom.
- k. Explain and discuss the significance of Plato's account of the acquisition of understanding for the theory of knowledge.

Explain and discuss Sartre's views on moral responsibility and their significance for ethics.

## Subject Information

GNVQ and VCE Examinations

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Leisure and Recreation (8144, 8147)

### Unit 15 – Countryside Recreation

Centres are advised that the C grade Assessment Evidence Criteria for this unit were incorrectly numbered C1, C2, C4 and C5 in the 2004 specification (page 154). Numbering has been amended on the latest version of the specification, which can be viewed and/or downloaded from the *Qualifications* section of the AQA Website. The criteria themselves remain unchanged.

## Subject Information

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Key Skills

**Key Skills (8900)**  
**Basic Skills (8990)**  
**Wider Key Skills Certificate**

Centres are reminded that QCA have updated several aspects of the administration of the Key Skills tests and proxy qualifications. A summary of the updated information and links to the QCA Website are available on the Noticeboard of each Key Skills subject in the *Qualifications* section of the AQA Website

Centres are advised that during the course of 2003/04 AQA will be offering to some pilot centres, the opportunity to enter candidates for on line tests in the Basic and Key Skills at Levels 1 and 2. If you wish to register your interest in this pilot please contact the Basic and Key Skills subject department **on** 0161 953 7588/7569 or **by e-mail:** [keyskills@aqa.org.uk](mailto:keyskills@aqa.org.uk)

Please note that an **additional** Level 1 and 2 testing opportunity will be available for in August 2004.

QCA have completed the proposed revision to the Main and Wider Key Skills specifications. Teaching based on these new specifications will begin in **September 2004**. Further details on the content of these specifications and support from AQA will be made available to centres in due course. The last testing/moderation series for the current specifications will be **June 2006**.

## Subject Information

### Entry Level Certificate

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#### Personal, Social and Health Education (3910)

Centres are advised that the assignment period of use for Personal, Social and Health Education is as follows:

- Set 1 - to 31 July 2004 (extended from 31 July 2003)
- Set 2 - to 31 July 2005.

A revised version of the *ELC Administrative Procedures* booklet has been published and can be viewed and/or downloaded from the *Administration/Library* section of the AQA Website.

## Subject Information

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## Other AQA Examinations and Tests for Special Purposes

## Reflexology

**VRQ (Vocationally Related Qualification) in Reflexology**

Centres are advised that QCA has approved the AQA Level 3 Diploma in Reflexology. It may only be taken by candidates aged 19 years or over.

Centres may enter candidates for any of six timetabled series from November 2003 up to September 2004. Thereafter, it will be offered *On Demand*.

The specification may be viewed and/or downloaded from the *Qualifications* section of the AQA Website. Centres may request a single printed copy, free of charge, from the Publications Department **on** 0161 953 1170 or **by e-mail**: [publications@aqa.org.uk](mailto:publications@aqa.org.uk)

If your centre has any general queries about the specification please contact the subject department **by e-mail**: [reflexology@aqa.org.uk](mailto:reflexology@aqa.org.uk)