



## Research publications from the AQA and its predecessor boards.

*(in reverse chronological order, from 1978)*

Dhillon, D. (2005) Teachers' Estimates of Candidates' Grades: Curriculum 2000 Advanced Level Qualifications *British Educational Research Journal*, Vol. 31, No. 1, 69-88

Baird, J., Greatorex, J and Bell, J.F. (2004) What Makes Marking Reliable? Experiments with UK Examinations *Assessment in Education: principles, policy & practice*, Vol. 11, No. 3, 331-348

Al-Bayatti, M. and Jones, B.E. (2003) *Statistical Study of the Differences in Candidates' Results Between First and Second Attempts in Some GCE AS and A2 Units (January – June 2002)* (Paper presented at 29th Annual IAEA Conference, Manchester)

Arlett, S. J. (2003) *A Comparability study in VCE Health and Social Care, Units 3, 4 and 6: a review of the examination requirements and a report on the cross moderation exercise.* A study based on the Summer 2002 examination and organised by AQA on behalf of the Joint Council for General Qualifications

Baird, J., Ebner, K. and De Moira, A (2003) *Students' Choice of Study in Curriculum 2000* (Paper presented at 29th Annual IAEA Conference, Manchester)

Dhillon, D. and Richardson, M. (2003) *Another difficult question? An Investigation of Problem Solving and Question Difficulty Issues Concerning Gifted and Talented Students* (Paper presented at 29th Annual IAEA Conference, Manchester)

Richardson, M. (2003) *Identifying Gifted Students Around the World* (Paper presented at 29th Annual IAEA Conference, Manchester)

Arlett, S. J. (2002) *A Comparability study in VCE Health and Social Care, Units 1, 2 and 5: a review of the examination requirements and a report on the cross moderation exercise.* A study based on the Summer 2001 examination and organised by AQA on behalf of the Joint Council for General Qualifications

Baird, J. and Scharaschkin, A. (2002) Is the Whole Worth More than the Sum of the Parts? Studies of Examiners' Grading of Individual Papers and Candidates' Whole A-Level Examination Performances. *Educational Studies*, Vol. 28, No. 2, 143-162

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Thorne, L.E. and Francis, J.C. (2001) PhD and professional doctorate experience: the problematics of the National Qualifications Framework *Higher Education Review*, Vol 33, No. 3, 13 - 29

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Baird, J., Cresswell, M.J. and Newton, P. (2000) Would the real gold standard please step forward? *Research Papers in Education*, Vol. 15, No. 2, 213-229

Cresswell, M.J. (2000) *Research Studies in Public Examining* Guildford: Associated Examining Board

Cresswell, M.J. (2000) The Role of Public Examinations in Defining and Monitoring Standards *Proceedings of the British Academy*, Vol. 102, 69-120

Fearnley, A.J. (2000) *A Comparability Study in GCSE Mathematics: a review of the examination requirements and a report on the cross moderation exercise* Joint Forum for the GCSE and GCE.

Pinot de Moira, A. (2000) *A Comparability Study in GCSE English: statistical analysis of results by board* Joint Forum for the GCSE and GCE

Pinot de Moira, A. (2000) *A Comparability study in GCSE French: a statistical analysis of results by awarding body* in Adams, R. and Pinot de Moira, A. , A Comparability study in GCSE French: including parts of the Scottish Standard Grade Examination. Review of question paper demand, cross-moderation study and statistical analysis of results by awarding body. A study based on the Summer 1999 examination and organised by WJEC and AQA on behalf of the Joint Forum for GCSE and GCE

Pinot de Moira, A. (2000) *A Comparability Study in GCSE Double Science: statistical analysis of results by board* Joint Forum for the GCSE and GCE

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(Sarah Arlett, an AQA researcher, co-authored this UCLES publication.)

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