

General Certificate of Education
June 2006
Advanced Subsidiary Examination



ENGLISH LANGUAGE (SPECIFICATION B)
Unit 2 Language and Social Contexts

ENB2

Tuesday 23 May 2006 1.30 pm to 3.00 pm

For this paper you must have:

- an 8-page answer book

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is ENB2.
- Answer **two** questions.
- Do all rough work in the answer book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 70.
- There are 35 marks for each question.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.

Answer **two** questions.

There are **35** marks for each question.

1 English Dialects of the British Isles

In the following transcripts, the speakers talk about their past.

With reference to the transcripts, and to relevant ideas from language study, write about the features of regional dialect.

You may wish to comment on the following:

- the lexical and grammatical choices of the speakers;
- the way the speakers relate their experiences.

Text A

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Text B

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Turn over for the next question

2 Language and Technology

Texts C, D and E are text messages copied from the mobile phone of Lola, aged thirteen, over a single day. Natalie and Sarah are school friends and Kate is Lola's Aunt who works in a clothing store.

Referring in detail to the texts, and to relevant ideas from language study, write about some of their significant features.

You may wish to comment on **some** of the following:

- language features chosen in relation to audience, purpose and context;
- the impact of technology on the communication;
- the linguistic conventions associated with text messaging.

Text C

NATALIE (to Lola)

Hi L, hw r u? Wat did u put in ur xmas card 2 ur French prson? I ant dne it yet :-/ oops!
Sofa i av salut ca va n that is it how do u say mery xmas? Tb lv n

LOLA (to Natalie)

Lol, thats so weird, was jst thinking bout tht when u txted!! I havnt done it either, u wanna go on msn n do it 2getha ther? – Lx ps. Merry xmas is joyeux noel!

NATALIE (to Lola)

Kk, am like on already wel nearly!

Text D

KATE (to Lola)

hav asked girls at work 2 look after you! or . . . I'm back in wed – k x

LOLA (to Kate)

Thank u! We r goin ther now! L x:)

Text E

SARAH (to Lola)

Do u av maroon 5's album? Luv s XxXxXxXxXxXxXxXxXx

LOLA (to Sarah)

Sure do! Do u wanna watch jackass the movie n luv actually 2moz? Lx

SARAH (to Lola)

Not lov act. But jackass ya! Cu 2moz! Can we watch stepford wives aswel?! luv s xx

LOLA (to Sarah)

Totally! Y not jst a quick pop in2 town 4 pizza or starbucks – i don't hav much money left!
Then we can chil @ mine n watch movies 4 ages!! L x

SARAH (to Lola)

I don't av any money so shall we just eat at ur place? i'll cum round at like 4.30pm luv s xx

3 Language and Occupation

Text F is a transcript of a conversation between a gym instructor and a new client. The text was recorded on the client's first visit to the gym.

What does this text show you about language use and how it relates to occupation? You should refer in detail to the text, and to relevant ideas from language study.

You may wish to comment on **some** of the following:

- the language choices of the speakers;
- the relationship between the speakers;
- your own knowledge and understanding of work-related talk.

Key: (.) indicates a brief pause.

Numbers within brackets indicate length of pause in seconds.

Underlining indicates emphasis in speech.

Words between vertical lines are spoken simultaneously.

Text F

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END OF QUESTIONS

There are no questions printed on this page

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