

General Certificate of Education
June 2006
Advanced Subsidiary Examination



PSYCHOLOGY (SPECIFICATION A) PYA1
Unit 1 Cognitive Psychology and Developmental Psychology

Thursday 25 May 2006 1.30 pm to 2.30 pm

For this paper you must have:

- an 8-page answer book

Time allowed: 1 hour

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is PYA1.
- In Section A answer **one** question. You should attempt **all** parts of the question you choose.
- In Section B answer **one** question. You should attempt **all** parts of the question you choose.
- Do all rough work in the answer book. Cross through any work you do not want marked.
- Where the term **research** appears in a question, you may refer to theories and/or studies as appropriate.

Information

- The maximum mark for this paper is 62.
2 of these marks are for the Quality of Written Communication.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.

SECTION A: COGNITIVE PSYCHOLOGY

Answer **one** question from this section.

You should attempt **all** parts of the question you choose.

Where the term **research** appears in a question, you may refer to theories and/or studies as appropriate.

Total for this question: 30 marks

- 1** (a) Outline findings of memory research into eyewitness testimony (eg Loftus). *(6 marks)*
- (b) Describe **one** alternative to the multi-store model of memory. *(6 marks)*
- (c) Describe and evaluate **two** explanations of forgetting in long-term memory (LTM). *(18 marks)*

Total for this question: 30 marks

- 2** (a) Describe the procedures and findings of **one** study into the nature of short-term memory (STM). *(6 marks)*
- (b) Outline findings of research into reconstructive memory (eg Bartlett). *(6 marks)*
- (c) Outline and evaluate research into the role of emotional factors in memory. *(18 marks)*

SECTION B: DEVELOPMENTAL PSYCHOLOGY

Answer **one** question from this section.

You should attempt **all** parts of the question you choose.

Where the term **research** appears in a question, you may refer to theories and/or studies as appropriate.

Total for this question: 30 marks

- 3** (a) Explain what is meant by the terms *secure attachment* and *insecure attachment*. (6 marks)
- (b) Outline **one** explanation of attachment (eg learning theory, Bowlby's theory). (6 marks)
- (c) 'Some children recover well from privation, but others hardly recover at all.'
- Outline research into the effects of privation and consider the extent to which the effects of privation can be reversed. (18 marks)

Total for this question: 30 marks

- 4** (a) Outline evidence supporting Bowlby's maternal deprivation hypothesis. (6 marks)
- (b) Describe the procedures and findings of **one** study of cross-cultural variations in attachments. (6 marks)
- (c) Discuss research into the effects of day care on children's social **and/or** cognitive development. (18 marks)

END OF QUESTIONS

There are no questions printed on this page