



# **General Certificate of Secondary Education**

## **German 4662** *Specification B*

**46602/L    Listening**

# **Report on the Examination**

*2007 examination - June series*

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## LISTENING

### General Comments

This examination was the second Module Two for the revised specification and is worth 25% as a whole.

The papers provided a variety of question types, some of which were of a more challenging nature than others, and included full coverage of both the Module One and Module Two syllabus topics. At the beginning of each of the Foundation tier papers, and again at the end of each of the Higher tier papers, there were questions in English requiring answers in English. The tasks were felt to be a fair means of assessing candidates' ability at this level and at this stage of the course.

The 2007 candidature included the whole ability range and many candidates clearly did themselves justice in all papers and at every level, reflecting very positively the hard work that is carried out in centres.

It is hoped that, through the comments that follow on individual questions and answers, centres will be assisted in their on-going preparation of candidates for future examinations. The highlighting of strengths and weaknesses aims to help make that preparation more effective.

Once again we feel we must mention that all answers should have been written in either blue or black pen. The use of pencil, coloured pens, ink eraser pens and correcting fluid is not permitted under the Regulations of the examination. Examples of some of the above were, however, to be found this year in a small number of scripts.

Candidates do need to be reminded, too, that their answers should be very clearly written – and in the boxes or spaces provided – and that all crossings out should be very obvious. Although examiners do their best to give candidates the benefit of the doubt, marks are still being lost through the careless and/or unclear formation of letters.

Equally important is the observation of rubrics. All instructions are reinforced by means of an example but candidates occasionally do themselves a disservice by, for example, answering in English instead of German or by indicating more than one choice of answer where only one is required.

If centres find that for any reason they require extra examination papers, they should contact AQA immediately rather than use photocopied scripts.

### Foundation Tier

#### Questions 1, 2 and 3

There was a very successful start to the paper, with a high percentage of candidates scoring two marks in Question 1 and one mark in Questions 2 and 3, respectively. The least well answered sections of these three questions were sections 3(a), which required familiarity with the German alphabet, and 3 (c), where there was perhaps some confusion at this level between *Stadtzentrum* and *Stadion*. However, even in these two sections, over 70% of the candidates gave the correct answer.

**Question 4**

This question was a little less successful than the previous three, with 4(c) proving to be the most difficult section. Fewer than half of the candidates recognised 10:30 as being *halb elf*. *Zeitschrift*, in section 4(d), also posed a problem for just under 40% of the candidates.

**Question 5**

In this question, sections (b) and, particularly, (c) were very well answered. Almost three-quarters of the candidates also chose the correct alternative in (d), but section (a) was a little less successful, with fewer than half of the candidates recognising *Erdgeschoss* as the ground floor.

**Question 6**

This question was, once again, a successful one for many candidates, with over 60% scoring both of the marks in sections (a) and (c). Section (b) proved to be a little more demanding, with *segeln* being less well known. Just under half of the candidates did, however, score the two marks here.

**Question 7**

There was a mixed response to this question, sections (b) and (d) being much more successful than sections (a) and (c). Clearly, *Seife* and *Fahrstuhl* were the two items of vocabulary that posed a problem and only just over a quarter of the candidates were familiar with these.

**Question 8**

The performance in this question, which required single-word answers in German, was very disappointing. Just over a quarter of the candidates scored one of the three marks available and less than 5% scored two and three marks. *Informatik* and *Englisch* were the two school subjects that were most frequently identified and in the correct part of the grid. Few candidates seemed to understand *Chemie* and this was definitely the least well known of the subjects. There were also frequent misspellings, such as 'Informatic', 'English', 'Matte' and, occasionally, an answer was given in French.

**Higher Tier**

The three cross-over questions were generally answered more successfully by Higher tier candidates, although there was still some poor spelling in those answers that required the use of German.

**Question 1**

This question, especially section (c), was well answered by the majority of the candidates.

**Question 2**

As in Foundation tier, sections (b) and (d) were the most successful sections, but at this level there were higher percentages of candidates scoring throughout. Once again, *Seife* and *Fahrstuhl* appear to have posed the problems.

### Question 3

This question was again, on the whole, very disappointing, as quite large numbers of candidates failed to gain any marks at all. It was not uncommon for candidates to identify most, if not all, of the actual subjects mentioned – and to spell them correctly - but they were then, in many cases, unable to place them within the correct time frame.

### Question 4

There was quite a mixed response to this question. Section (e) was the least well answered, possibly as a result of either not understanding *trocken*, or not registering the negative in relation to *Regenschauer*. Sections (c) and (d) were the most successful, but many candidates failed to make the link between *Küste* and *Meer* in (a), and between *April* and *Frühling* in (b).

### Question 5

This question was well answered by the majority of candidates, although section (a), with *Rückenschmerzen* and *Gepäck* as its key items of vocabulary, scored a little less highly than sections (b) and (c), where over 70% gained the two marks available.

### Question 6

Again, there was a pleasing response here, although it was very noticeable that the least successful sections were, in fact, the two that required an understanding of short amounts of text in German. Of the two, section (d) was the more successful.

### Question 7

This was a successful final question for many candidates, with over 70% scoring two marks in each of the first two sections. Section (c) proved to be a little more demanding - just over 60% gained two marks here – whilst in section (d), although almost 70% gained one mark, only 11% scored both the available marks.

### Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA website.