



Entry Level Certificate

Italian 4963

Report on the Examination

2007 examination - June series

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Dr Michael Cresswell Director General.

General Comments

It was pleasing to see the quality of work presented by the majority of students. Most were able to achieve an award at level 3. A great deal of pride had been taken in the production of the portfolios and many students provided excellent examples of good practice.

In general, most centres submitted portfolios of evidence in accordance with the guidelines set out by AQA. They were well-organised, and presented in a clear and helpful way for moderation purposes. Centres were able to meet the required deadlines. The process was very smooth, especially where centres had obviously attended the Teacher Support Meetings. Many centres used the listening and speaking assignments that are available on the AQA website. This ensured that they were able to apply the correct standards. Here marking was clear and levels easy to assign.

Administration

In general, centres coped well with the new forms, particularly those who had been to training meetings. There were, however, administrative errors in the paperwork provided by a number of centres. Teachers are reminded that:

- The pink and yellow copies of the Centre Mark Form should be sent to the moderator and the Candidate Record Forms should be filled out correctly, and marks carefully recorded and totalled.
- Candidates' work should be correctly numbered.
- The marks for the candidates' work should be correctly transferred to the Candidate Record Forms.
- Candidates' results should be entered as points not levels on the Candidate Record Form.

Some centres used Reading and Writing assessments from the old specification. In this first year of the new award these assessments were accepted. In future, centres must use the correct Externally-Set assignments for Reading and Writing.

Where centres used their own listening assessments it was at times difficult to judge if the levels awarded were correct. Transcripts and details of the exact nature of these assessments need to be sent to moderators to ensure that they have all the necessary information to moderate accurately. Teachers are encouraged to use the materials provided on the AQA web site.

Unfortunately some taped evidence was not presented as required. Some recordings were difficult to find amongst other recordings. It must be emphasised that cassettes sent to the moderator should only contain evidence from candidates entered. Work from candidates that was recorded on separate cassettes was the easiest to moderate.

Bringing the administrative procedures into line with GCSE has been received positively by teachers and moderators, which has helped the moderation process run smoothly this year.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results statistics](#) page of the AQA Website.