



Basic Skills

Basic Skills 8990

BLT1 Adult Literacy Level 1

Report on the Examination

2007 examination – June series

Further copies of this Report are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2007 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

The Assessment and Qualifications Alliance (AQA) is a company limited by guarantee registered in England and Wales (company number 3644723) and a registered charity (registered charity number 1073334). Registered address: AQA, Devas Street, Manchester M15 6EX
Dr Michael Cresswell Director General.

Adult Literacy Level 1 Test

As has been the case in previous years most candidates were able to answer questions which required the selection of basic information from documents. Questions which relied upon identification of one simple point, such as finding a date or time, were answered correctly by the vast majority of candidates. The area of the specification requiring the ability to identify the main points and ideas in different types of straightforward material posed few problems for most candidates.

The identification of different forms of written presentation was usually carried out successfully and continues the improvement in this area noted in recent tests.

Overall, a majority of candidates were able to find replacement words in documents and to understand the different registers of those documents, although they didn't always appreciate the wider purpose and intentions of the texts.

Sequencing events or instructions was a problem for many candidates if the information was not presented in a linear fashion. Extracting information from a cinema guide, for instance, proved challenging for many students.

Questions involving multi-stage processes proved difficult for candidates at this level. The ability to make quite simple connections needs to be addressed, as in the question where a majority of candidates failed to understand that 'every two years' is the same as 'every other year'

Many candidates struggled to identify the correct spelling of simple words. Most typically at this Level:

- 'ie' and 'ei' in common words
- double letters before "ed" and "ing"
- pronouns.

Max Mark	Mean Mark	SD	Pass Mark
40	24.09	7.14	27