

Foundation Certificate of Secondary Education

2008/2009

Topic breakdown

Unit 1 (Set 2) - Meeting People

Sub-topics	Examples
Personal information	Names, ages, birthdays, etc
Family	Family members/brothers and sisters
Pets	Dog, snake, cat, etc
Physical descriptions/character descriptions	Tall, small, fat, thin, hair colour, eye colour, characteristics, relationships
Time	12/24 hour clock
Clothes and colours	Suit, trousers, dress, cap, etc
Places	Cinema, nationalities, etc
Sports and hobbies	Musical instruments, photography, cards etc and favourites
Jobs	Shopkeeper, mechanic, etc

Unit 2 (Set 2) – Home Life

Sub-topics	Examples
Types of accommodation and situation	House, flat, farm, etc
Rooms in a house	
Description of own room	
Daily routine	
Jobs around the house and opinions	
Household equipment	Fridge, cooker, etc
Members of the family	
Family relationships	
Pocket money	Amount; who gives it

Unit 3 (Set 2) - Education and Future Plans

Sub-topics	Examples
School subjects	
Jobs	
Description of school/college and facilities	
Description of teachers	
Forms of transport	
School routine	
Time	
Days of week/months	
Career/study plans	

Unit 4 (Set 2) - Holidays

Sub-topics	Examples
Days of the week/months	Week, month, days, summer, winter
Time	Week, month, days, last/next year
Countries/nationalities	Wales, Portugal, Belgium, etc
Places	Tourist office, museum
Weather	Types of, eg hot
Sports/activities	Shopping, sunbathing, walking, windsurfing
Holiday food	Local specialities
Types of accommodation	Campsite, hotel
Descriptions of accommodation/food	Luxury hotel
Forms of transport	Plane, car, boat, walk, etc

Unit 5 (Set 2) – Travel and Accommodation

Sub-topics	Examples
Buying tickets	
Directions	
Reservations	
Railway Station	Ticket office, waiting room
Hotel descriptions	
Hotel facilities	
Transport and opinions	
Holiday activities	

Unit 6 (Set 2) - Leisure

Sub-topics	Examples
Sports/hobbies	Cooking, ice skating, skate boarding, swimming, etc
Invitations – accepting and refusing	Fishing, seaside, town
Time	Next/last weekend, etc
Places	Cinema, castle, zoo, etc
Locations	Beach/mountains, etc
Clothes	

Unit 7 (Set 2) - Celebrations

Sub-topics	Examples
Celebrations/festivals in target language country	
Organising a celebration	Birthday
Invitations – venue, transport, time	
Activities at a celebration	
Gifts	
Food and drink	
New Year resolutions	

Unit 8 (Set 2) - Health and Fitness

Sub-topics	Examples
Parts of the body	Broken leg, headache etc
Common ailments/at the doctor's	Cold, sunstroke etc
Food and drink vocabulary/menus	Healthy/unhealthy food and drink
Healthy versus unhealthy lifestyle	Eating well, sleeping, smoking, etc
Sports/forms of exercise/ways of keeping fit	Swimming, gym, cycling, etc
Giving/receiving advice on diet/exercise	Eating well, sleeping, smoking, etc

Unit 9 (Set 2) - Food and Drink

Sub-topics	Examples
Food and drink vocabulary	Fruit, vegetables, chicken, fish, etc
Shopping for food	Bread, cheese, sausage, etc
Ordering in a restaurant	Wine, soup, etc
Likes and dislikes	
Recipes	

Unit 10 (Set 2) – Region and Environment

Sub-topics	Examples
Types of houses	
Description and location of home	Rooms, colours, size, garage, garden, etc
Opinions on different houses	
Description and location of area	
Facilities and activities within an area	
Positive and negative aspects and opinions on a particular area	
Environment issues – including public transport, travel, recycling, rubbish, pollution, conservation, weather, saving energy/water etc.	
Opinions and positive/negative aspects of different environmental issues	

Unit 11 (Set 2) – Media

Sub-topics	Examples
Free time activities	
Types of TV programme and films	
TV and film story lines/plots	
Forms of communication	Mobile phones, e-mail, computer, etc
Internet/websites/e-mails	
Guidance on using mobile phones and the internet responsibly	
Opinions on different TV programmes/films/types of media	
Advantages/disadvantages of new technology and TV	
Computer related vocabulary	Download/surf the net, etc

Unit 12 (Set 2) - Work Choices

Sub-topics	Examples
Days of the week	
Time	
People/jobs/place of work	
What people do in their jobs/duties	
Work experience	
Opinions on jobs/positive and negative aspects	
Working conditions/rules	
School subjects and preferences	
Job adverts	
Future plans – career/studies/lifestyle choices	