

GCSE CHINESE (MANDARIN)

F+H

Foundation and Higher Tier Paper 2 Speaking

June 2023

Teacher's Booklet

- To be conducted by the teacher-examiner between 3 April and 19 May 2023.
- Time allowed: 7–9 minutes at Foundation (+ 12 minutes' supervised preparation time)
10–12 minutes at Higher (+ 12 minutes' supervised preparation time).

Instructions

- The contents of this booklet must be treated as **strictly confidential** until the end of the test window.
- Candidates must **not** use a dictionary at any time during this test. This includes the preparation time.
- During the preparation time candidates are required to prepare **one** Role-play and **one** Photo card. The Speaking Test Sequence Charts at the end of this Booklet show you which Role-play card and Photo card to give to the candidate.
- Candidates may make notes during the preparation time for use during the test. They must hand these notes to you before the General Conversation.
- Candidates should hand both stimulus cards to you before the General Conversation.
- It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, 'Is there anything you want to ask me?'

Information

- The test will last a maximum of 9 minutes (at Foundation) or 12 minutes (at Higher) and will consist of a Role-play card (approximately 2 minutes at Foundation and Higher) and a Photo card (approximately 2 minutes at Foundation and 3 minutes at Higher), followed by a General Conversation. This General Conversation is based on two out of the three Themes listed in the Teacher's Booklet (3–5 minutes at Foundation; 5–7 minutes at Higher).

General Certificate of Secondary Education
June 2023

Chinese (Mandarin)
Speaking Test
Teacher's Booklet

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Part 1

ROLE-PLAY 1
CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese classmate and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You and your Chinese classmate are at a cinema talking about films.

- Say where you like watching films (**one** detail).
- Say who you like to watch films with (**one** detail).
- **!**
- Say whether today's film is good and why/why not.
- **?** Ask your Chinese classmate if he/she likes watching Chinese films.

ROLE-PLAY 1

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的同学。

- 1 Ask the candidate where he/she likes watching films. (Elicit **one** detail.)
你喜欢在哪儿看电影?
- 2 Allow the candidate to give **one** detail about where he/she likes watching films.
Ask the candidate to say who he/she likes to watch films with. (Elicit **one** detail.)
你喜欢和谁一起看电影?
- 3 Allow the candidate to say who he/she likes to watch films with.
! Ask the candidate when he/she likes watching films. (Elicit **one** detail.)
你喜欢什么时候看电影?
- 4 Allow the candidate to say when he/she likes watching films.
Ask the candidate if today's film is good and why/why not.
今天的电影好看吗? 为什么?
- 5 Allow the candidate to say if today's film is good and give **one** reason why/why not.
Say 'good'.
好.
- ? Allow the candidate to ask you if you like watching Chinese films.
(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 2

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese teacher and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese teacher about customs and festivals.

- Say what your favourite festival is (**one** detail).
- Say what you eat at Christmas (**two** details).
- **!**
- Say whether you think Chinese New Year is interesting and why/why not.
- **?** Ask your Chinese teacher where he/she goes at Chinese New Year.

ROLE-PLAY 2

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的中文老师。

- 1 Ask the candidate what his/her favourite festival is. (Elicit **one** detail.)
你最喜欢什么节日?
- 2 Allow the candidate to give **one** detail about his/her favourite festival.
Ask the candidate to say what he/she eats at Christmas. (Elicit **two** details.)
在圣诞节, 你吃什么?
- 3 Allow the candidate to give **two** details about what he/she eats at Christmas.
! Ask the candidate who he/she likes celebrating his/her birthday with. (Elicit **one** detail.)
你喜欢跟谁一起过生日?
- 4 Allow the candidate to give **one** detail about who he/she likes celebrating his/her birthday with.
Ask the candidate to say if he/she thinks Chinese New Year is interesting and why/why not.
你觉得春节有意思吗? 为什么?
- 5 Allow the candidate to give **one** opinion about whether he/she thinks Chinese New Year is interesting and give **one** reason why/why not.
Say 'good'.
好.
- ? Allow the candidate to ask you where you go at Chinese New Year.
(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 3

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about the environment.

- Say where you live (**one** detail).
- Say whether you like the area where you live and why/why not.
- **!**
- Say what you often do on Saturdays (**two** details).
- **?** Ask your Chinese friend if there is a park near his/her home.

ROLE-PLAY 3

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to say where he/she lives. (Elicit **one** detail.)
你住在哪儿?
- 2 Allow the candidate to say where he/she lives.
Ask the candidate if he/she likes the area where he/she lives and why/why not.
你喜欢你住的地方吗? 为什么?
- 3 Allow the candidate to give **one** opinion about whether he/she likes the area where he/she lives and give **one** reason why/why not.
! Ask the candidate what the weather is like in his/her area. (Elicit **one** detail.)
说说你那里的天气。
- 4 Allow the candidate to give **one** detail about the weather in his/her area.
Ask the candidate what he/she often does on Saturdays. (Elicit **two** details.)
星期六的时候, 你常常做什么?
- 5 Allow the candidate to give **two** details about what he/she often does on Saturdays.
Say 'good'.
好。
- ? Allow the candidate to ask you if there is a park near your home.
(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 4

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a Chinese journalist and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are being interviewed by a Chinese journalist about travel and tourism.

- Say who you like to go on holiday with (**one** detail).
- Say what you often do on holiday (**two** details).
- **!**
- Say whether you like to go to the seaside and why/why not.
- **?** Ask the journalist if he/she goes on holiday every year.

ROLE-PLAY 4

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是记者。

- 1 Ask the candidate who he/she likes to go on holiday with. (Elicit **one** detail.)
你喜欢和谁一起度假?
- 2 Allow the candidate to say who he/she likes to go on holiday with.
Ask the candidate to say what he/she often does on holiday. (Elicit **two** details.)
度假的时候, 你常常做什么?
- 3 Allow the candidate to give **two** details about what he/she often does on holiday.
! Ask the candidate to say where he/she likes to go on holiday. (Elicit **one** detail.)
你喜欢去哪儿度假?
- 4 Allow the candidate to give **one** detail about where he/she likes to go on holiday.
Ask the candidate to say if he/she likes to go to the seaside and why/why not.
你喜欢去海边吗? 为什么?
- 5 Allow the candidate to say if he/she likes to go to the seaside and give **one** reason why/why not.
Say 'good'.
好.
- ? Allow the candidate to ask you if you go on holiday every year.
(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 5

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about education.

- Say whether you like your classmates and why/why not.
- Say what you often do after school (**two** details).
- **!**
- Say what your favourite subject is (**one** detail).
- **?** Ask your Chinese friend if he/she likes reading.

ROLE-PLAY 5

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to say if he/she likes his/her classmates and why/why not.

你喜欢你的同学吗？为什么？

- 2 Allow the candidate to give **one** opinion about whether he/she likes his/her classmates and give **one** reason why/why not.

Ask the candidate to say what he/she often does after school. (Elicit **two** details.)

放学以后，你常常做什么？

- 3 Allow the candidate to give **two** details about what he/she often does after school.

- ! Ask the candidate to say what his/her school library is like. (Elicit **one** detail.)

说说你们学校的图书馆。

- 4 Allow the candidate to give **one** detail about his/her school library.

Ask the candidate to say what his/her favourite subject is. (Elicit **one** detail.)

你最喜欢的科目是什么？

- 5 Allow the candidate to give **one** detail about his/her favourite subject.

Say 'good'.

好。

- ? Allow the candidate to ask you if you like reading.

(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 6

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about jobs, career choices and ambitions.

- Say what your favourite job is (**one** detail).
- **!**
- Say what you often do at home (**two** details).
- Say whether you think being a chef is good and why/why not.
- **?** Ask your Chinese friend if he/she likes his/her job.

ROLE-PLAY 6

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to say what his/her favourite job is. (Elicit **one** detail.)
你最喜欢的工作是什么？
- 2 Allow the candidate to give **one** detail about his/her favourite job.
! Ask the candidate where he/she likes to work. (Elicit **one** detail.)
你喜欢在哪儿工作？
- 3 Allow the candidate to give **one** detail about where he/she likes to work.
Ask the candidate to say what he/she often does at home. (Elicit **two** details.)
你常常在家做什么？
- 4 Allow the candidate to give **two** details about what he/she often does at home.
Ask the candidate if he/she thinks being a chef is good and why/why not.
做厨师好不好？为什么？
- 5 Allow the candidate to say if he/she thinks being a chef is good and give **one** reason why/why not.
Say 'good'.
好。
? Allow the candidate to ask you if you like your job.
(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 7

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about relationships with family and friends.

- Say whether you like being with your family members and why/why not.
- **!**
- Say what you and your friends like to eat together (**two** details).
- Say where you will go to have fun with your friends next weekend (**one** detail).
- **?** Ask your Chinese friend if his/her family members like pets.

ROLE-PLAY 7

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to say if he/she likes being with his/her family members and why.
你喜欢和家人在一起吗？为什么？
- 2 Allow the candidate to give **one** opinion about whether he/she likes being with his/her family members and give **one** reason why/why not.
! Ask the candidate what time he/she eats dinner every day. (Elicit **one** detail.)
你每天几点吃晚饭？
- 3 Allow the candidate to give **one** detail about what time he/she eats dinner every day.
Ask the candidate to say what he/she and his/her friends like to eat together.
(Elicit **two** details.)
你喜欢和朋友一起吃什么？
- 4 Allow the candidate to give **two** details about what he/she and his/her friends like to eat together.
Ask the candidate to say where he/she will go to have fun with his/her friends next weekend.
(Elicit **one** detail.)
下个周末，你想和朋友去哪儿玩儿？
- 5 Allow the candidate to give **one** detail about where he/she will go to have fun with his/her friends next weekend.
Say 'good'.
好。
? Allow the candidate to ask you if your family members like pets.
(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 8

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese e-pal and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese e-pal about mobile technology.

- Say whether you like using social media and why/why not.
- Say what you did online yesterday (**one** detail).
- Describe the disadvantages of playing games on mobile phones (**two** details).
- **!**
- **?** Ask your Chinese e-pal if he/she likes buying books online.

ROLE-PLAY 8

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的网友。

- 1 Ask the candidate to say if he/she likes using social media and why/why not.
你喜欢用社交媒体吗？为什么？
- 2 Allow the candidate to say if he/she likes using social media and give **one** reason why/why not.
Ask the candidate to say what he/she did online yesterday. (Elicit **one** detail.)
昨天，你上网做了什么？
- 3 Allow the candidate to give **one** detail about what he/she did online yesterday.
Ask the candidate to describe the disadvantages of playing games on mobile phones.
(Elicit **two** details.)
说说用手机玩儿游戏的坏处。
- 4 Allow the candidate to give **two** details about the disadvantages of playing games on mobile phones.
! Ask the candidate when he/she likes to chat online. (Elicit **one** opinion.)
你喜欢什么时候上网聊天？
- 5 Allow the candidate to give **one** detail about when he/she likes to chat online.
Say 'good'.
好。
- ? Allow the candidate to ask you if you like buying books online.
(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 9

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are at a supermarket with your Chinese friend talking about your local area.

- Say whether you like this supermarket and why/why not.
- **!**
- Say what your family members like to buy at the supermarket (**two** details).
- Say what interesting place you have visited recently (**one** detail).
- **?** Ask your Chinese friend if he/she likes living in the city.

ROLE-PLAY 9

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to say if he/she likes this supermarket and why/why not.

你喜欢这个超市吗？为什么？

- 2 Allow the candidate to say if he/she likes this supermarket and give **one** reason why/why not.

- ! Ask the candidate to say which day of the week he/she comes to the supermarket.
(Elicit **one** detail.)

你星期几来超市？

- 3 Allow the candidate to give **one** detail about which day of the week he/she comes to the supermarket.

Ask the candidate to say what his/her family members like to buy at the supermarket.
(Elicit **two** details.)

你的家人喜欢在超市买什么？

- 4 Allow the candidate to give **two** details about what his/her family members like to buy at the supermarket.

Ask the candidate to say what interesting place he/she has visited recently.
(Elicit **one** detail.)

最近你去了什么有意思的地方？

- 5 Allow the candidate to give **one** detail about an interesting place he/she has visited recently.

Say 'good'.

好。

- ? Allow the candidate to ask if you like living in the city.

(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 10**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about healthy/unhealthy living.

- Say for how long you do sport every week (**one** detail).
- **!**
- Say what your hobbies were when you were little (**two** details).
- Say whether you like school meals and why/why not.
- **?** Ask your Chinese friend if he/she likes playing basketball at the sports centre.

ROLE-PLAY 10

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to say how long he/she does sport for every week. (Elicit **one** detail.)
你每个星期做多长时间的运动?
 - 2 Allow the candidate to give **one** detail about how long he/she does sport for every week.
! Ask the candidate to say how he/she goes to school every day. (Elicit **one** detail.)
你每天怎么去上学?
 - 3 Allow the candidate to give **one** detail about how he/she goes to school every day.
Ask the candidate to say what his/her hobbies were when he/she was little. (Elicit **two** details.)
说说你小时候的爱好。
 - 4 Allow the candidate to give **two** details about his/her hobbies when he/she was little.
Ask the candidate to say if he/she likes school meals and why/why not.
你喜欢学校的饭菜吗? 为什么?
 - 5 Allow the candidate to say if he/she likes school meals and give **one** reason why/why not.
Say 'good'.
好。
- ? Allow the candidate to ask you if you like playing basketball at the sports centre.
(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 11

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about your studies.

- Give your opinion about your Chinese teacher (**one** opinion).
- Say whether you think teaching is an interesting job and why/why not.
- **!**
- Say what you usually do after dinner in the evening (**two** details).
- **?** Ask your Chinese friend if he/she likes doing homework.

ROLE-PLAY 11

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to give his/her opinion about his/her Chinese teacher. (Elicit **one** opinion.)

你觉得你的中文老师怎么样？

- 2 Allow the candidate to give **one** opinion about his/her Chinese teacher.

Ask the candidate to say if he/she thinks teaching is an interesting job and why/why not.

你觉得做老师有意思吗？为什么？

- 3 Allow the candidate to say if he/she thinks teaching is an interesting job and give **one** reason why/why not.

- ! Ask the candidate to say what he/she would like to study in the future. (Elicit **one** detail.)

将来，你想学什么？

- 4 Allow the candidate to give **one** detail about what he/she would like to study in the future.

Ask the candidate to say what he/she usually does after dinner in the evening.
(Elicit **two** details.)

晚饭以后，你一般都做什么？

- 5 Allow the candidate to give **two** details about what he/she usually does after dinner in the evening.

Say 'good'.

好。

- ? Allow the candidate to ask you if you like doing homework.

(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 12

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about life at school/college.

- Say what subject was the most interesting last term (**one** detail).
- Say whether you think homework is important and why/why not.
- **!**
- Describe your favourite classmate (**two** details).
- **?** Ask your Chinese friend if he/she often goes to the gym.

ROLE-PLAY 12

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to say what subject was the most interesting last term. (Elicit **one** detail.)
上个学期, 什么课最有意思?
- 2 Allow the candidate to give **one** detail about the subject that was the most interesting last term.
Ask the candidate to say whether he/she thinks homework is important and why/why not.
你觉得作业重要吗? 为什么?
- 3 Allow the candidate to say whether he/she thinks homework is important and give **one** reason why/why not.
! Ask the candidate to say what the most interesting place in his/her school is. (Elicit **one** detail.)
在你的学校里, 什么地方最有意思?
- 4 Allow the candidate to give **one** detail about the most interesting place in his/her school.
Ask the candidate to describe his/her favourite classmate. (Elicit **two** details.)
说说你最喜欢的同学。
- 5 Allow the candidate to give **two** details about his/her favourite classmate.
Say 'good'.
好。
? Allow the candidate to ask you if you often go to the gym.
(Give an appropriate answer.)

Turn over ►

Part 2

CARD A

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **free-time activities**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you like watching TV with your family members? Why/Why not?
- Where do you want to go next weekend?

CARD A
TEACHER'S NOTES

Theme: Identity and culture

Topic: Free-time activities

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你喜欢和家人一起看电视吗? 为什么?
- 下个周末, 你想去哪儿?
- 你的朋友晚上常常做什么?
- 你喜欢看什么电影?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD B**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **customs and festivals in Chinese-speaking countries/communities**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you think Chinese New Year is interesting? Why/Why not?
- What food did you eat at New Year last year?

CARD B
TEACHER'S NOTES

Theme: Identity and culture

Topic: Customs and festivals in Chinese-speaking countries/communities

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你觉得中国新年有意思吗? 为什么?
- 去年新年, 你吃了什么?
- 你的家人都喜欢什么节日?
- 你和谁一起过节?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD C**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **global issues**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Did you go to the park last weekend? Why/Why not?
- What is the environment like in the park?

CARD C
TEACHER'S NOTES

Theme: Local, national, international and global areas of interest

Topic: Global issues

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么？’
 You then ask the remaining four questions in order. No supplementary questions must be asked.
 You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么？
- 上个周末，你去了公园吗？为什么？
- 公园的环境怎么样？
- 你常常和谁一起去公园？
- 天气好的时候，你喜欢做什么？

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD D**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **travel and tourism**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you like travelling? Why/Why not?
- When was the last time you went on holiday?

CARD D
TEACHER'S NOTES

Theme: Local, national, international and global areas of interest

Topic: Travel and tourism

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你喜欢旅行吗? 为什么?
- 你上一次度假是什么时候?
- 度假的时候, 你常常住在哪儿?
- 你的家人怎么去旅行?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD E

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **education post-16**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you like your school library? Why/Why not?
- What did you do at the library yesterday?

CARD E

TEACHER'S NOTES

Theme: Current and future study and employment

Topic: Education post-16

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你喜欢学校的图书馆吗? 为什么?
- 你昨天在图书馆做了什么?
- 你的同学喜欢在哪儿做作业?
- 你觉得什么科目的作业最多?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD F

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **jobs, career choices and ambitions**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Which subject do you think is the most useful and why?
- Do you want to go to university in the future? Why/Why not?

CARD F

TEACHER'S NOTES

Theme: Current and future study and employment

Topic: Jobs, career choices and ambitions

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么？’ You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么？
- 你觉得哪个科目最有用？为什么？
- 将来，你想上大学吗？为什么？
- 你的朋友觉得什么工作最好？
- 在学校，你最不喜欢做什么？

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD G**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **free-time activities**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- What television programmes do your family members like to watch?
- Describe a happy day you have spent with your family recently.

CARD G
TEACHER'S NOTES

Theme: Identity and culture

Topic: Free-time activities

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’ You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你的家人喜欢看什么电视节目?
- 说说最近你和家人快乐的一天。
- 你最喜欢的爱好是什么? 为什么?
- 如果你有很多钱, 你想做什么?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD H

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **customs and festivals in Chinese-speaking countries/communities**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you think festivals are important? Why/Why not?
- What presents did you get last Christmas?

CARD H
TEACHER'S NOTES

Theme: Identity and culture

Topic: Customs and festivals in Chinese-speaking countries/communities

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你觉得节日很重要吗? 为什么?
- 去年圣诞节, 你收到了什么礼物?
- 春节的时候, 中国人常常做什么?
- 明年的生日, 你想怎么过?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD I

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **global issues**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- What environmental problems are there in the area where you live?
- What did you do last weekend to protect the environment?

CARD I
TEACHER'S NOTES

Theme: Local, national, international and global areas of interest

Topic: Global issues

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你住的地方有什么环境问题?
- 为了保护环境, 你上个周末做了什么?
- 环境对人们的生活很重要吗? 为什么?
- 将来, 你打算住在什么地方? 为什么?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD J**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **travel and tourism**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Who do you prefer to travel with and why?
- How was your summer holiday last year?

CARD J
TEACHER'S NOTES

Theme: Local, national, international and global areas of interest

Topic: Travel and tourism

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你喜欢跟谁一起去旅行? 为什么?
- 去年暑假, 你过得怎么样?
- 说说旅行的好处。
- 今年暑假你想去哪里? 为什么?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD K

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **education post-16**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- What is your opinion of your school?
- What school activities did you participate in last term?

CARD K

TEACHER'S NOTES

Theme: Current and future study and employment

Topic: Education post-16

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么？’ You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么？
- 你觉得你们的学校怎么样？
- 上个学期，你参加了什么学校活动？
- 穿校服重要吗？为什么？
- 明年，你想学什么新科目？

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD L

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **jobs, career choices and ambitions**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- What pressures do students have at school?
- What jobs have your family members done in the past?

CARD L
TEACHER'S NOTES

Theme: Current and future study and employment

Topic: Jobs, career choices and ambitions

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’ You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 学生在学校有什么压力?
- 你的家人以前做过什么工作?
- 学生做兼职好吗? 为什么?
- 暑假你打算做什么?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

Part 3 EXAMPLE QUESTIONS FOR GENERAL CONVERSATION

The General Conversation for each candidate is based on two out of the three Themes (ie the remaining two Themes which have not been covered in the Photo card). You must have a conversation with each candidate on a topic or topics from two Themes, the first of which will be from the candidate's nominated Theme.

The following starter questions are examples of the type of questions you may ask candidates. There are two example questions per specification topic under each of the three Themes. Whilst these questions are examples of the type of questions you may ask, they are neither prescriptive nor exhaustive. Within the specified Themes, you should choose topics which reflect the individual candidate's interests and ask questions commensurate with the candidate's linguistic ability. When asking questions on a particular Theme, some candidates may be able to hold an excellent conversation on just one topic or even sub-topic within that Theme, showing development of ideas in a specific area. Other candidates may not have such in-depth knowledge and/or linguistic expertise to be able to concentrate on such a specific area, and so will take part in a conversation on a wider range of topics or sub-topics within each of the two Themes.

Theme 1: Identity and culture

你有什么宠物？
周末，你一般和家人做什么？
你喜欢在网上看书吗？
上网有什么好处，有什么坏处？
你喜欢看书吗？你最近看了什么书？
你每天看几个小时的电视？你觉得多不多？
明年，你打算怎么过圣诞节？
过年的时候，中国人一般吃什么？

Theme 2: Local, national, international and global areas of interest

说说你最理想的房子？
你喜欢住在海边，还是住在城市？为什么？
你觉得吃什么最健康？
抽烟对身体有什么不好的影响？
现在在中国没有很多熊猫了。为什么？
天气越来越热，对环境有什么影响？
你最喜欢坐飞机，还是坐火车？为什么？
去年度假的时候，你最喜欢做的事是什么？

Theme 3: Current and future study and employment

你喜欢学外语吗？为什么？
中国学校和英国学校有什么不一样？
在你的学校，你最喜欢什么？最不喜欢什么？
你觉得穿校服好不好？
你上过哪些最有意思的课？
你明年想学什么？
你觉得什么工作最好？
你想在国外工作吗？

GCSE Chinese (Mandarin) Speaking Test Confidential Sequence Chart – Foundation Tier

In the grid below, *Candidate Order* refers to the sequence in which the candidates are tested by each teacher, not for the school/college as a whole. Each Role-play is identified by a number and each Photo card is identified by a letter. The candidate must be allocated the Role-play card as indicated in the grid below.

Candidates are permitted to choose the first Theme they will discuss in the General Conversation and the third and fourth columns of this table confirm which Photo card will be allocated to the candidate, according to their chosen General Conversation Theme. The final column confirms the second General Conversation Theme to ensure all Themes are covered during the test.

Example 1 – Candidate 1 chooses Theme 3 as her first Conversation Theme. She will do Role-play 6, Photo card B and her second Conversation Theme will be Theme 2.

Example 2 – Candidate 6 chooses Theme 2 as his first Conversation Theme. He will do Role-play 5, Photo card A and his second Conversation Theme will be Theme 3.

After a break in testing, eg lunch or overnight, the sequence should be resumed at the next number in column 1, *Candidate Order*. For example, if there is a break after Candidate 4, the next candidate will be Candidate 5. If there are more candidates than this table allows for, you should start again at number 1.

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
1	6	Theme 1	D (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
2	6	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
3	3	Theme 1	F (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
4	2	Theme 1	C (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
5	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
6	5	Theme 1	F (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
7	4	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
8	2	Theme 1	F (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1

Turn over ►

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
9	5	Theme 1	F (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
10	4	Theme 1	F (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
11	6	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
12	3	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
13	6	Theme 1	E (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
14	5	Theme 1	F (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
15	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
16	5	Theme 1	C (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
17	3	Theme 1	D (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
18	2	Theme 1	C (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
19	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
20	4	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1

Key: Theme 1 – Identity and culture

Theme 2 – Local, national, international and global areas of interest

Theme 3 – Current and future study and employment

GCSE Chinese (Mandarin) Speaking Test Confidential Sequence Chart – Higher Tier

In the grid below, *Candidate Order* refers to the sequence in which the candidates are tested by each teacher, not for the school/college as a whole. Each Role-play is identified by a number and each Photo card is identified by a letter. The candidate must be allocated the Role-play card as indicated in the grid below.

Candidates are permitted to choose the first Theme they will discuss in the General Conversation and the third and fourth columns of this table confirm which Photo card will be allocated to the candidate, according to their chosen General Conversation Theme. The final column confirms the second General Conversation Theme to ensure all Themes are covered during the test.

Example 1 – Candidate 1 chooses Theme 3 as her first Conversation Theme. She will do Role-play 12, Photo card H and her second Conversation Theme will be Theme 2.

Example 2 – Candidate 6 chooses Theme 2 as his first Conversation Theme. He will do Role-play 11, Photo card G and his second Conversation Theme will be Theme 3.

After a break in testing, eg lunch or overnight, the sequence should be resumed at the next number in column 1, *Candidate Order*. For example, if there is a break after Candidate 4, the next candidate will be Candidate 5. If there are more candidates than this table allows for, you should start again at number 1.

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
1	12	Theme 1	J (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
2	12	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
3	9	Theme 1	L (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
4	8	Theme 1	I (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
5	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
6	11	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
7	10	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
8	8	Theme 1	K (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1

Turn over ►

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
9	11	Theme 1	L (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
10	10	Theme 1	L (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
11	12	Theme 1	K (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
12	9	Theme 1	I (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
13	12	Theme 1	K (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
14	11	Theme 1	L (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
15	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
16	11	Theme 1	I (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
17	9	Theme 1	I (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
18	8	Theme 1	J (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
19	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
20	10	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1

Key: Theme 1 – Identity and culture

Theme 2 – Local, national, international and global areas of interest

Theme 3 – Current and future study and employment

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