

GCSE CHINESE (MANDARIN)

F+H

Foundation and Higher Tier Paper 2 Speaking

June 2022

Teacher's Booklet

- Time allowed: 7–9 minutes at Foundation (+ 12 minutes' supervised preparation time)
10–12 minutes at Higher (+ 12 minutes' supervised preparation time).

Instructions

- The contents of this booklet must be treated as **strictly confidential** until the end of the test window.
- Candidates must **not** use a dictionary at any time during this test. This includes the preparation time.
- During the preparation time candidates are required to prepare **one** Role-play and **one** Photo card. The Speaking Test Sequence Charts at the end of this Booklet show you which Role-play card and Photo card to give to the candidate.
- Candidates may make notes during the preparation time for use during the test. They must hand these notes to you before the General Conversation.
- Candidates should hand both stimulus cards to you before the General Conversation.
- It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, 'Is there anything you want to ask me?'

Information

- The test will last a maximum of 9 minutes (at Foundation) or 12 minutes (at Higher) and will consist of a Role-play card (approximately 2 minutes at Foundation and Higher) and a Photo card (approximately 2 minutes at Foundation and 3 minutes at Higher), followed by a General Conversation. This General Conversation is based on two out of the three Themes listed in the Teacher's Booklet (3–5 minutes at Foundation; 5–7 minutes at Higher).

General Certificate of Secondary Education
June 2022

Chinese (Mandarin)
Speaking Test
Teacher's Booklet

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Part 1

ROLE-PLAY 1
CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about your life. • Say where you live (one detail). • Say what you often do at the weekend (two details). • ! • Say who your best friend is and why. • ? Ask your Chinese friend what pets he/she likes.
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ROLE-PLAY 1

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate where he/she lives. (Elicit **one** detail.)

你住在哪儿？

- 2 Allow the candidate to say where he/she lives.

Ask the candidate to say what he/she often does at the weekend. (Elicit **two** details.)

周末的时候，你常常做什么？

- 3 Allow the candidate to give **two** details about what he/she often does at the weekend.

- ! Ask the candidate what time he/she goes to bed every day. (Elicit **one** detail.)

你每天几点睡觉？

- 4 Allow the candidate to say what time he/she goes to bed every day.

Ask the candidate to say who his/her best friend is and why.

你最好的朋友是谁？为什么？

- 5 Allow the candidate to say who his/her best friend is and give **one** reason why.

很好。

- ? Allow the candidate to ask you what pets you like.

(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 2

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese classmate and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You and your Chinese classmate are at school talking about social media.

- Say what TV programme you like watching (**one** detail).
- Say what you often do on your mobile phone (**two** details).
- **!**
- Say if you think reading online is good and why/why not.
- **?** Ask your classmate whether he/she surfs the Internet every day.

ROLE-PLAY 2

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的同学。

- 1 Ask the candidate what TV programme he/she likes watching. (Elicit **one** detail.)

你喜欢看什么电视节目？

- 2 Allow the candidate to give **one** detail about what TV programme he/she likes watching.

Ask the candidate to say what he/she often does on his/her mobile phone. (Elicit **two** details.)

你常常用手机做什么？

- 3 Allow the candidate to give **two** details about what he/she often does on his/her mobile phone.

- ! Ask the candidate where he/she likes surfing the Internet. (Elicit **one** detail.)

你喜欢在哪儿上网？

- 4 Allow the candidate to give **one** detail about where he/she likes surfing the Internet.

Ask the candidate to say if he/she thinks reading online is good and why/why not.

上网看书好不好？为什么？

- 5 Allow the candidate to say whether he/she thinks reading online is good and give **one** reason why/why not.

很好。

- ? Allow the candidate to ask you whether you surf the Internet every day.

(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 3

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your new Chinese friend on the phone about the area where you live.

- Say what fun places there are near your house (**two** details).
- Say what you usually do on Saturdays (**two** details).
- **!**
- Say if living in the city is good and why/why not.
- **?** Ask your new Chinese friend if the area where he/she lives is beautiful.

ROLE-PLAY 3

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的新朋友。

- 1 Ask the candidate to say what fun places there are near his/her house. (Elicit **two** details.)

你家附近有什么好玩儿的地方？

- 2 Allow the candidate to give **two** details about what fun places there are near his/her house.

Ask the candidate what he/she usually does on Saturdays. (Elicit **two** details.)

你星期六常常做什么？

- 3 Allow the candidate to give **two** details about what he/she usually does on Saturdays.

- ! Ask the candidate what the weather is like today. (Elicit **one** detail.)

今天天气怎么样？

- 4 Allow the candidate to give **one** detail about what the weather is like today.

Ask the candidate if living in the city is good and why/why not.

住在城市里好不好？为什么？

- 5 Allow the candidate to say whether living in the city centre is good and give **one** reason why/why not.

很好。

- ? Allow the candidate to ask you if the area where you live is beautiful.

(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 4

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a Chinese journalist and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are speaking to a Chinese journalist about healthy/unhealthy living.

- Say how old you are this year (**one** detail).
- Give your opinion about your school canteen (**one** opinion).
- **!**
- Say if you think doing sport is good and why/why not.
- **?** Ask the journalist if he/she likes to play tennis.

ROLE-PLAY 4

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是记者。

- 1 Ask the candidate to say how old he/she is this year. (Elicit **one** detail.)

你今年多大了？

- 2 Allow the candidate to say how old he/she is this year.

Ask the candidate to give his/her opinion about his/her school canteen. (Elicit **one** opinion.)

你们学校的食堂怎么样？

- 3 Allow the candidate to give **one** opinion about his/her school canteen.

- ! Ask the candidate to say what time he/she eats dinner. (Elicit **one** detail.)

你几点吃晚饭？

- 4 Allow the candidate to say what time he/she eats dinner.

Ask the candidate to say if he/she thinks doing sport is good and why/why not.

你觉得做运动好不好？为什么？

- 5 Allow the candidate to say whether he/she thinks doing sport is good and give **one** reason why/why not.

很好。

- ? Allow the candidate to ask you if you like playing tennis.

(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 5

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about your studies.

- Say what subjects you study (**two** details).
- Say if you like Chinese lessons and why/why not.
- **!**
- Say which subject you think is most useful (**one** detail).
- **?** Ask your Chinese friend whether he/she likes his/her school library.

ROLE-PLAY 5

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to say what subjects he/she studies. (Elicit **two** details.)

你学什么科目？

- 2 Allow the candidate to give **two** details about what subjects he/she studies.

Ask the candidate to say if he/she likes Chinese lessons and why/why not.

你喜欢中文课吗？为什么？

- 3 Allow the candidate to say whether he/she likes Chinese lessons and give **one** reason why/why not.

- ! Ask the candidate to say where he/she likes doing his/her homework. (Elicit **one** detail.)

你喜欢在哪儿做作业？

- 4 Allow the candidate to give **one** detail about where he/she likes doing his/her homework.

Ask the candidate to say which subject he/she thinks is most useful. (Elicit **one** detail.)

你觉得什么课最有用？

- 5 Allow the candidate to give **one** detail about which subject he/she thinks is most useful.

很好。

- ? Allow the candidate to ask you if you like your school library.

(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 6

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about life at school/college.

- Describe one of your classmates (**two** details).
- **!**
- Say what you often do at break time (**two** details).
- Say if you like your school and why/why not.
- **?** Ask your Chinese friend if he/she likes school uniform.

ROLE-PLAY 6

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to describe one of his/her classmates. (Elicit **two** details.)

说说你的一个同学。

- 2 Allow the candidate to give **two** details about one of his/her classmates.

- ! Ask the candidate what time he/she finishes school. (Elicit **one** detail.)

你几点放学？

- 3 Allow the candidate to give **one** detail about what time he/she finishes school.

Ask the candidate to say what he/she often does at break time. (Elicit **two** details.)

休息的时候，你常常做什么？

- 4 Allow the candidate to give **two** details about what he/she often does at break time.

Ask the candidate if he/she likes his/her school and why/why not.

你喜欢你的学校吗？为什么？

- 5 Allow the candidate to say whether he/she likes his/her school and give **one** reason why/why not.

很好。

- ? Allow the candidate to ask you whether you like school uniform.

(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 7

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese classmate and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your classmate in a Chinese restaurant about food and eating out.

- Say if you like this restaurant and why/why not.
- **!**
- Say what you had for breakfast this morning (**two** details).
- Give your opinion about the food today (**one** opinion).
- **?** Ask your classmate if he/she likes drinking Chinese tea.

ROLE-PLAY 7

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的同学。

- 1 Ask the candidate to say if he/she likes this restaurant and why/why not.

你喜欢这家饭馆吗？为什么？

- 2 Allow the candidate to say whether he/she likes this restaurant and give **one** reason why/why not.

- ! Ask the candidate where he/she most likes to eat. (Elicit **one** detail.)

你最喜欢在哪儿吃饭？

- 3 Allow the candidate to give **one** detail about where he/she most likes to eat.

Ask the candidate to say what he/she had for breakfast this morning. (Elicit **two** details.)

你今天早饭吃了什么？

- 4 Allow the candidate to give **two** details about what he/she had for breakfast this morning.

Ask the candidate to give his/her opinion about the food today. (Elicit **one** opinion.)

你觉得今天的饭菜怎么样？

- 5 Allow the candidate to give **one** opinion about the food today.

很有意思。

- ? Allow the candidate to ask you if you like drinking Chinese tea.

(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 8

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about customs and festivals.

- Say what your favourite festival is and why.
- Say how you spent last Christmas (**two** details).
- Say what you usually do at festivals (**two** details).
- **!**
- **?** Ask your Chinese friend if he/she celebrates Spring Festival/Chinese New Year.

ROLE-PLAY 8

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to say what his/her favourite festival is and why.

你最喜欢什么节日？为什么？

- 2 Allow the candidate to say what his/her favourite festival is and give **one** reason why.

Ask the candidate to say how he/she spent last Christmas. (Elicit **two** details.)

去年圣诞节，你是怎么过的？

- 3 Allow the candidate to give **two** details about how he/she spent last Christmas.

Ask the candidate what he/she usually does at festivals. (Elicit **two** details.)

过节的时候，你常常做什么？

- 4 Allow the candidate to give **two** details about what he/she usually does at festivals.

- ! Ask the candidate to say where he/she likes to celebrate festivals. (Elicit **one** detail.)

你喜欢在哪儿过节？

- 5 Allow the candidate to give **one** detail about where he/she likes to celebrate festivals.

很有意思。

- ? Allow the candidate to ask you if you celebrate Spring Festival/Chinese New Year.

(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 9

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are at a park talking to your Chinese friend about the environment.

- Say if you like the park and why/why not.
- **!**
- Say what you often do in the park (**two** details).
- Say what you are going to do to help the environment in the future (**one** detail).
- **?** Ask your Chinese friend what there is near his/her house.

ROLE-PLAY 9

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to say if he/she likes the park and why/why not.

你喜欢这个公园吗？为什么？

- 2 Allow the candidate to say if he/she likes the park and give **one** reason why/why not.

- ! Ask the candidate to say when he/she usually comes to the park. (Elicit **one** detail.)

你一般什么时候来这个公园？

- 3 Allow the candidate to give **one** detail about when he/she usually comes to the park.

Ask the candidate to say what he/she often does in the park. (Elicit **two** details.)

你常常在公园做什么？

- 4 Allow the candidate to give **two** details about what he/she often does in the park.

Ask the candidate to say what he/she is going to do to help the environment in the future. (Elicit **one** detail.)

为了让环境更好，你将来打算做什么？

- 5 Allow the candidate to give **one** detail about what he/she is going to do to help the environment in the future.

很有意思。

- ? Allow the candidate to ask you what there is near your house.

(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 10

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about travel and tourism.

- Say whether you like travelling and why/why not.
- **!**
- Say what you like doing on holiday (**two** details).
- Describe a place you have visited in the past (**two** details).
- **?** Ask your Chinese friend what the weather is like in his/her area.

ROLE-PLAY 10

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to say whether he/she likes travelling and why/why not.

你喜欢旅行吗？为什么？

- 2 Allow the candidate to say whether he/she likes travelling and give **one** reason why/why not.

- ! Ask the candidate to say who he/she usually goes on holiday with. (Elicit **one** detail.)

你一般跟谁一起度假？

- 3 Allow the candidate to give **one** detail about who he/she usually goes on holiday with.

Ask the candidate to say what he/she likes doing on holiday. (Elicit **two** details.)

度假的时候，你喜欢做什么？

- 4 Allow the candidate to give **two** details about what he/she likes doing on holiday.

Ask the candidate to describe a place he/she has visited in the past. (Elicit **two** details.)

说说你去过的一个地方。

- 5 Allow the candidate to give **two** details about a place he/she has visited in the past.

很有意思。

- ? Allow the candidate to ask you what the weather is like in your area.

(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 11

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about education post-16.

- Describe your favourite teacher (**two** details).
- **!**
- Say what you usually do after exams (**two** details).
- Say what you would like to study in the future and why.
- **?** Ask your Chinese friend what his/her favourite job is.

ROLE-PLAY 11

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to describe his/her favourite teacher. (Elicit **two** details.)

说说你最喜欢的老师。

- 2 Allow the candidate to give **two** details about his/her favourite teacher.

- ! Ask the candidate to say what subject has the easiest homework. (Elicit **one** detail.)

你觉得什么课的作业最容易？

- 3 Allow the candidate to give **one** detail about what subject has the easiest homework.

Ask the candidate to say what he/she usually does after exams. (Elicit **two** details.)

考试以后，你一般都做什么？

- 4 Allow the candidate to give **two** details about what he/she usually does after exams.

Ask the candidate to say what he/she would like to study in the future and why.

你将来想学什么？为什么？

- 5 Allow the candidate to say what he/she would like to study in the future and give **one** reason why.

很有意思。

- ? Allow the candidate to ask you what your favourite job is.

(Give an appropriate answer.)

Turn over ►

ROLE-PLAY 12

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about jobs, career choices and ambitions.

- Say what you plan to do in the future (**one** detail).
- **!**
- Say whether you want to do voluntary work and why/why not.
- Describe the advantages of doing a part-time job (**two** details).
- **?** Ask your Chinese friend if he/she likes working at home.

ROLE-PLAY 12

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

- 1 Ask the candidate to say what he/she plans to do in the future. (Elicit **one** detail.)

你将来的计划是什么？

- 2 Allow the candidate to give **one** detail about what he/she plans to do in the future.

- ! Ask the candidate to say what he/she thinks is the most interesting job. (Elicit **one** detail.)

你觉得什么工作最有意思？

- 3 Allow the candidate to give **one** detail about what he/she thinks is the most interesting job.

Ask the candidate to say whether he/she wants to do voluntary work and why/why not.

你想做义工吗？为什么？

- 4 Allow the candidate to say whether he/she wants to do voluntary work and give **one** reason why/why not.

Ask the candidate to describe the advantages of doing a part-time job. (Elicit **two** details.)

说说做兼职工作的好处。

- 5 Allow the candidate to give **two** details about the advantages of doing a part-time job.

很有意思。

- ? Allow the candidate to ask you if you like working at home.

(Give an appropriate answer.)

Turn over ►

Part 2**CARD A****CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **me, my family and friends**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Describe a family member or a friend.
- What would you like to do this weekend?

CARD A
TEACHER'S NOTES

Theme: Identity and culture

Topic: Me, my family and friends

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 说说你的一个家人或者一个朋友。
- 这个周末, 你想做什么?
- 你喜欢宠物吗? 为什么?
- 你的朋友有什么爱好?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD B**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **technology in everyday life**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Would you like to have a new phone in the future and why/why not?
- When do your friends like going online?

CARD B
TEACHER'S NOTES

Theme: Identity and culture

Topic: Technology in everyday life

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 将来, 你想要一个新手机吗? 为什么?
- 你的朋友喜欢什么时候上网?
- 你上网做什么?
- 你喜欢玩儿电脑游戏吗? 为什么?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD C

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **home, town, neighbourhood and region**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you like where you live and why?
- Where would you like to live in the future?

CARD C
TEACHER'S NOTES

Theme: Local, national, international and global areas of interest

Topic: Home, town, neighbourhood and region

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你喜欢你住的地方吗? 为什么?
- 将来, 你想住在哪儿?
- 在公园里可以做什么?
- 说说你的卧室。

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD D**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **social issues**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- What do you like to eat and why?
- What sports did you like when you were little?

CARD D
TEACHER'S NOTES

Theme: Local, national, international and global areas of interest

Topic: Social issues

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你喜欢吃什么? 为什么?
- 你小的时候喜欢什么运动?
- 你喜欢玩儿电脑游戏还是跑步? 为什么?
- 你觉得体育课重要吗? 为什么?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD E

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **life at school/college**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Describe your school.
- What lessons did you have yesterday?

CARD E
TEACHER'S NOTES

Theme: Current and future study and employment

Topic: Life at school/college

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 说说你的学校。
- 你昨天上了什么课?
- 你的中文老师怎么样?
- 你喜欢做什么作业? 为什么?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD F

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **education post-16**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you think learning Chinese is hard? Why/why not?
- Where would you like to work in the future ?

CARD F
TEACHER'S NOTES

Theme: Current and future study and employment

Topic: Education post-16

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么？’
 You then ask the remaining four questions in order. No supplementary questions must be asked.
 You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么？
- 你觉得学中文难不难？为什么？
- 将来, 你想在哪儿工作？
- 你们的图书馆怎么样？
- 你最喜欢什么课？为什么？

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD G**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **me, my family and friends**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Describe your house.
- Would you like to get married in the future? Why/why not?

CARD G
TEACHER'S NOTES

Theme: Identity and culture

Topic: Me, my family and friends

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 说说你家的房子。
- 你将来想结婚吗? 为什么?
- 你小的时候喜欢什么宠物?
- 朋友重要吗? 为什么?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD H

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **technology in everyday life**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- What kind of mobile phone would you like to have in the future?
- Do you think making friends online is safe? Why/why not?

CARD H
TEACHER'S NOTES

Theme: Identity and culture

Topic: Technology in everyday life

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 将来, 你想要一个什么样的手机?
- 你觉得在网上交朋友安全吗? 为什么?
- 你昨天上网上了多长时间?
- 上网购物有什么好处?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD I

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **home, town, neighbourhood and region**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you think it is important to have a garden? Why/why not?
- In the future, where would you like to buy a house and why?

CARD I
TEACHER'S NOTES

Theme: Local, national, international and global areas of interest

Topic: Home, town, neighbourhood and region

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你觉得花园很重要吗? 为什么?
- 将来, 你想在哪儿买房子? 为什么?
- 你一般怎么去市中心?
- 上个周末, 你的朋友去了哪儿?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD J**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **social issues**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- When you were younger, who did you play sports with?
- Is eating at home or eating at restaurants more healthy and why?

CARD J
TEACHER'S NOTES

Theme: Local, national, international and global areas of interest

Topic: Social issues

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 小时候, 你和谁一起做运动?
- 你觉得在家吃饭还是在饭馆吃饭更健康? 为什么?
- 抽烟有什么不好?
- 这个周末你想做什么?

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD K**CANDIDATE'S PHOTO CARD**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **life at school/college**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you think homework is important and why/why not?
- If you were a teacher in the future, what subject would you want to teach and why?

CARD K

TEACHER'S NOTES

Theme: Current and future study and employment

Topic: Life at school/college

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么?’

You then ask the remaining four questions in order. No supplementary questions must be asked.

You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你觉得作业很重要吗? 为什么?
- 将来, 如果你是老师, 你想教什么科目? 为什么?
- 你参加过什么体育比赛?
- 说说你们的校服。

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

CARD L

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **education post-16**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Describe the most interesting lesson you have had in the past.
- What are the advantages of going to university abroad?

CARD L
TEACHER'S NOTES

Theme: Current and future study and employment

Topic: Education post-16

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ‘照片里有什么？’
 You then ask the remaining four questions in order. No supplementary questions must be asked.
 You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么？
- 说说你以前上过的最有意思的一节课。
- 去外国上大学有什么好处？
- 你在学校有什么压力？
- 中学毕业以后，你想做什么？

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, ‘Is there anything you want to ask me?’.

Turn over ►

Part 3 EXAMPLE QUESTIONS FOR GENERAL CONVERSATION

The General Conversation for each candidate is based on two out of the three Themes (ie the remaining two Themes which have not been covered in the Photo card). You must have a conversation with each candidate on a topic or topics from two Themes, the first of which will be from the candidate's nominated Theme.

The following starter questions are examples of the type of questions you may ask candidates. There are two example questions per specification topic under each of the three Themes. Whilst these questions are examples of the type of questions you may ask, they are neither prescriptive nor exhaustive. Within the specified Themes, you should choose topics which reflect the individual candidate's interests and ask questions commensurate with the candidate's linguistic ability. When asking questions on a particular Theme, some candidates may be able to hold an excellent conversation on just one topic or even sub-topic within that Theme, showing development of ideas in a specific area. Other candidates may not have such in-depth knowledge and/or linguistic expertise to be able to concentrate on such a specific area, and so will take part in a conversation on a wider range of topics or sub-topics within each of the two Themes.

Theme 1: Identity and culture

你有什么宠物？
周末，你一般和家人做什么？
你喜欢在网上看书吗？
上网有什么好处，有什么坏处？
你喜欢看书吗？你最近看了什么书？
你每天看几个小时的电视？你觉得多不多？
明年，你打算怎么过圣诞节？
过年的时候，中国人一般吃什么？

Theme 2: Local, national, international and global areas of interest

说说你最理想的房子？
你喜欢住在海边，还是住在城市？为什么？
你觉得吃什么最健康？
抽烟对身体有什么不好的影响？
现在在中国没有很多熊猫了。为什么？
天气越来越热，对环境有什么影响？
你最喜欢坐飞机，还是坐火车？为什么？
去年度假的时候，你最喜欢做的事是什么？

Theme 3: Current and future study and employment

你喜欢学外语吗？为什么？
中国学校和英国学校有什么不一样？
在你的学校，你最喜欢什么？最不喜欢什么？
你觉得穿校服好不好？
你上过哪些最有意思的课？
你明年想学什么？
你觉得什么工作最好？
你想在国外工作吗？

GCSE Chinese (Mandarin) Speaking Test Confidential Sequence Chart – Foundation Tier

In the grid below, *Candidate Order* refers to the sequence in which the candidates are tested by each teacher, not for the school/college as a whole. Each role-play is identified by a number and each photo card is identified by a letter. The candidate must be allocated the role-play card as indicated in the grid below.

Candidates are permitted to choose the first Theme they will discuss in the General Conversation and the third and fourth columns of this table confirm which photo card will be allocated to the candidate, according to their chosen General Conversation Theme. The final column confirms the second General Conversation Theme to ensure all Themes are covered during the test.

Example 1 – Candidate 1 chooses Theme 3 as her first Conversation Theme. She will do Role-play 6, Photo card B and her second Conversation Theme will be Theme 2.

Example 2 – Candidate 6 chooses Theme 2 as his first Conversation Theme. He will do Role-play 5, Photo card A and his second Conversation Theme will be Theme 3.

After a break in testing, eg lunch or overnight, the sequence should be resumed at the next number in column 1, *Candidate Order*. For example, if there is a break after Candidate 4, the next candidate will be Candidate 5. If there are more candidates than this table allows for, you should start again at number 1.

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
1	6	Theme 1	D (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
2	6	Theme 1	F (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
3	3	Theme 1	F (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
4	2	Theme 1	C (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
5	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
6	5	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
7	4	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
8	2	Theme 1	F (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1

Turn over ►

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
9	5	Theme 1	E (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
10	4	Theme 1	F (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
11	6	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
12	3	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
13	6	Theme 1	E (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
14	5	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
15	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
16	5	Theme 1	C (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
17	3	Theme 1	D (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
18	2	Theme 1	C (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
19	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
20	4	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1

Key: Theme 1 – Identity and culture

Theme 2 – Local, national, international and global areas of interest

Theme 3 – Current and future study and employment

GCSE Chinese (Mandarin) Speaking Test Confidential Sequence Chart – Higher Tier

In the grid below, *Candidate Order* refers to the sequence in which the candidates are tested by each teacher, not for the school/college as a whole. Each role-play is identified by a number and each photo card is identified by a letter. The candidate must be allocated the role-play card as indicated in the grid below.

Candidates are permitted to choose the first Theme they will discuss in the General Conversation and the third and fourth columns of this table confirm which photo card will be allocated to the candidate, according to their chosen General Conversation Theme. The final column confirms the second General Conversation Theme to ensure all Themes are covered during the test.

Example 1 – Candidate 1 chooses Theme 3 as her first Conversation Theme. She will do Role-play 12, Photo card H and her second Conversation Theme will be Theme 2.

Example 2 – Candidate 6 chooses Theme 2 as his first Conversation Theme. He will do Role-play 11, Photo card G and his second Conversation Theme will be Theme 3.

After a break in testing, eg lunch or overnight, the sequence should be resumed at the next number in column 1, *Candidate Order*. For example, if there is a break after Candidate 4, the next candidate will be Candidate 5. If there are more candidates than this table allows for, you should start again at number 1.

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
1	12	Theme 1	J (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
2	12	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
3	9	Theme 1	L (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
4	8	Theme 1	I (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
5	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
6	11	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
7	10	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
8	8	Theme 1	K (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1

Turn over ►

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
9	11	Theme 1	L (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
10	10	Theme 1	L (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
11	12	Theme 1	K (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
12	9	Theme 1	I (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
13	12	Theme 1	K (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
14	11	Theme 1	L (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
15	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
16	11	Theme 1	I (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
17	9	Theme 1	I (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
18	8	Theme 1	J (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
19	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
20	10	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1

Key: Theme 1 – Identity and culture

Theme 2 – Local, national, international and global areas of interest

Theme 3 – Current and future study and employment

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