AQA

GCSE
CHINESE (MANDARIN)

F+H

Foundation and Higher Tier Paper 2 Speaking

June 2024

Teacher's Booklet
- To be conducted by the teacher-examiner between 2 April and 17 May 2024.
- Time allowed: 7–9 minutes at Foundation (+12 minutes' supervised preparation time)
  10–12 minutes at Higher (+12 minutes' supervised preparation time).

Instructions
- The contents of this booklet must be treated as **strictly confidential** until the end of the test window.
- Candidates must **not** use a dictionary at any time during this test. This includes the preparation time.
- During the preparation time candidates are required to prepare **one** Role-play and **one** Photo card. The Speaking Test Sequence Charts at the end of this Booklet show you which Role-play card and Photo card to give to the candidate.
- Candidates may make notes during the preparation time for use during the test. They must hand these notes to you before the General Conversation.
- Candidates should hand both stimulus cards to you before the General Conversation.
- It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, 'Is there anything you want to ask me?'

Information
- The test will last a maximum of 9 minutes (at Foundation) or 12 minutes (at Higher) and will consist of a Role-play card (approximately 2 minutes at Foundation and Higher) and a Photo card (approximately 2 minutes at Foundation and 3 minutes at Higher), followed by a General Conversation. This General Conversation is based on two out of the three Themes listed in the Teacher's Booklet (3–5 minutes at Foundation; 5–7 minutes at Higher).

General Certificate of Secondary Education
June 2024

Chinese (Mandarin)
Speaking Test
Teacher's Booklet

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Part 1

ROLE-PLAY 1

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend on the phone about relationships with family and friends.

- Say how many people there are in your family (**one** detail).
- Say what you like doing with your family members and why.
- **!**
- Say when you like to chat with your friends (**one** detail).
- **?** Ask your Chinese friend if he/she has many friends.

ROLE-PLAY 1

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

1 Ask the candidate to say how many people there are in his/her family. (Elicit **one** detail.)

你家有几口人?

2 Allow the candidate to give **one** detail about how many people there are in his/her family.

Ask the candidate to say what he/she likes doing with his/her family members and why.

你喜欢和家人一起做什么? 为什么?

3 Allow the candidate to say what he/she likes doing with his/her family members and why.

! Ask the candidate to say what pets he/she likes. (Elicit **one** detail.)

你喜欢什么宠物?

4 Allow the candidate to give **one** detail about what pets he/she likes.

Ask the candidate to say when he/she likes to chat with his/her friends. (Elicit **one** detail.)

你喜欢什么时候和朋友聊天?

5 Allow the candidate to give **one** detail about when he/she likes to chat with his/her friends.

Say 'good'.

好。

? Allow the candidate to ask you if you have many friends.

(*Give an appropriate answer.)*

ROLE-PLAY 2

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese classmate and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You and your Chinese classmate are at a concert talking about music.

- Give your opinion about today's music (**one** opinion).
- Say when you listen to music (**one** detail).
- **!**
- Say where you usually listen to music and why.
- **?** Ask your Chinese classmate who he/she likes to listen to music with.

ROLE-PLAY 2

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的同学。

1 Ask the candidate to give his/her opinion about today's music. (Elicit **one** opinion.)

你觉得今天的音乐怎么样？

2 Allow the candidate to give **one** opinion about today's music.

Ask the candidate to say when he/she listens to music. (Elicit **one** detail.)

你什么时候听音乐？

3 Allow the candidate to give **one** detail about when he/she listens to music.

! Ask the candidate to say what music he/she likes. (Elicit **one** detail.)

你喜欢什么音乐？

4 Allow the candidate to give **one** detail about what music he/she likes.

Ask the candidate to say where he/she usually listens to music and why.

你常常在哪儿听音乐？为什么？

5 Allow the candidate to say where he/she usually listens to music and give **one** reason why.

Say 'good'.

好。

? Allow the candidate to ask you who you like to listen to music with.

(Give an appropriate answer.)

ROLE-PLAY 3

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are at a shop with your Chinese friend talking about your local area.

- Say whether you like this shop and why/why not.
- **!**
- Describe the place where you live (**one** detail).
- Say what you often do at weekends (**two** details).
- **?** Ask your Chinese friend if he/she likes to go shopping.

ROLE-PLAY 3

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

1 Ask the candidate to say if he/she likes this shop and why/why not.

你喜欢这个商店吗？为什么？

2 Allow the candidate to say if he/she likes this shop and give **one** reason why/why not.

! Ask the candidate to say who he/she likes to go shopping with. (Elicit **one** detail.)

你喜欢和谁一起买东西？

3 Allow the candidate to give **one** detail about who he/she likes to go shopping with.

Ask the candidate to describe the place where he/she lives. (Elicit **one** detail.)

你住的地方怎么样？

4 Allow the candidate to give **one** detail about the place where he/she lives.

Ask the candidate to say what he/she often does at weekends. (Elicit **two** details.)

周末的时候，你常常做什么？

5 Allow the candidate to give **two** details about what he/she often does at weekends.

Say 'good'.

好。

? Allow the candidate to ask you if you like to go shopping.

(Give an appropriate answer.)

ROLE-PLAY 4

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your friend in China about the environment.

- Say what the weather is like where you live (**one** detail).
- Say what season you like best (**one** detail).
- **!**
- Say if living at the seaside is good and why/why not.
- **?** Ask your Chinese friend if he/she likes the city.

ROLE-PLAY 4

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

1 Ask the candidate to say what the weather is like where he/she lives. (Elicit **one** detail.)

你住的地方天气怎么样？

2 Allow the candidate to give **one** detail about what the weather is like where he/she lives.

Ask the candidate to say what season he/she likes best. (Elicit **one** detail.)

你最喜欢什么季节？

3 Allow the candidate to give **one** detail about what season he/she likes best.

! Ask the candidate to say what he/she does when the weather is fine. (Elicit **one** detail.)

天气好的时候，你做什么？

4 Allow the candidate to give **one** detail about what he/she does when the weather is fine.

Ask the candidate to say if living at the seaside is good and why/why not.

住在海边好不好？为什么？

5 Allow the candidate to say if living at the seaside is good and give **one** reason why/why not.

Say 'good'.

好。

? Allow the candidate to ask you if you like the city.

(Give an appropriate answer.)

ROLE-PLAY 5

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your teacher and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your teacher about your studies.

- Say whether you like your school and why/why not.
- Say what subjects you like (**two** details).
- **!**
- Say where you like to do your homework (**one** detail).
- **?** Ask your teacher if he/she has many students.

ROLE-PLAY 5

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的老师。

1 Ask the candidate to say whether he/she likes his/her school and why/why not.

你喜欢你的学校吗？为什么？

2 Allow the candidate to say whether he/she likes his/her school and give **one** reason why/why not.

Ask the candidate to say what subjects he/she likes. (Elicit **two** details.)

你喜欢什么科目？

3 Allow the candidate to give **two** details about what subjects he/she likes.

! Ask the candidate to say what time he/she finishes school. (Elicit **one** detail.)

你几点放学？

4 Allow the candidate to give **one** detail about what time he/she finishes school.

Ask the candidate to say where he/she likes to do his/her homework. (Elicit **one** detail.)

你喜欢在哪儿做作业？

5 Allow the candidate to give **one** detail about where he/she likes to do his/her homework.

Say 'good'.

好。

? Allow the candidate to ask you if you have many students.

(Give an appropriate answer.)

ROLE-PLAY 6

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese teacher and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese teacher about education.

- Talk about your Chinese lessons (**one** detail).
- Say what you do with your classmates during break time (**two** details).
- **!**
- Say if you like doing your Chinese homework and why/why not.
- **?** Ask your Chinese teacher what he/she does in the evenings.

ROLE-PLAY 6

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的中文老师。

1 Ask the candidate to talk about his/her Chinese lessons. (Elicit **one** detail.)

说说你的中文课。

2 Allow the candidate to give **one** detail about his/her Chinese lessons.

Ask the candidate to say what he/she does with his/her classmates during break time. (Elicit **two** details.)

休息的时候，你和同学一起做什么？

3 Allow the candidate to give **two** details about what he/she does with his/her classmates during break time.

! Ask the candidate to give his/her opinion about his/her classmates. (Elicit **one** detail.)

你的同学怎么样？

4 Allow the candidate to give **one** opinion about his/her classmates.

Ask the candidate if he/she likes doing his/her Chinese homework and why/why not.

你喜欢做中文作业吗？为什么？

5 Allow the candidate to say if he/she likes doing his/her Chinese homework and give **one** reason why/why not.

Say 'good'.

好。

? Allow the candidate to ask you what you do in the evenings.

(Give an appropriate answer.)

ROLE-PLAY 7

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a Chinese journalist and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are being interviewed by a Chinese journalist about social media.

- Say if you often use social media and why/why not.
- **!**
- Say what you would like to do online tomorrow (**two** details).
- Say where your family members usually watch the news (**one** detail).
- **?** Ask the journalist what he/she uses his/her mobile phone for.

ROLE-PLAY 7

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是记者。

1 Ask the candidate to say if he/she often uses social media and why/why not.

你常常用社交媒体吗？为什么？

2 Allow the candidate to say if he/she often uses social media and give **one** reason why/why not.

! Ask the candidate to say when he/she likes surfing the Internet. (Elicit **one** detail.)

你喜欢什么时候上网？

3 Allow the candidate to give **one** detail about when he/she likes surfing the Internet.

Ask the candidate to say what he/she would like to do online tomorrow. (Elicit **two** details.)

明天，你想上网做什么？

4 Allow the candidate to give **two** details about what he/she would like to do online tomorrow.

Ask the candidate to say where his/her family members usually watch the news. (Elicit **one** detail.)

你的家人一般在哪儿看新闻？

5 Allow the candidate to give **one** detail about where his/her family members usually watch the news.

Say 'good'.

好。

? Allow the candidate to ask you what you use your mobile phone for.

(Give an appropriate answer.)

ROLE-PLAY 8

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are in a Chinese restaurant talking to your Chinese friend about customs and festivals.

- Say if you like Spring Festival/Chinese New Year and why/why not.
- Give your opinion about this restaurant (**one** opinion).
- **!**
- Say what you are going to do next Spring Festival/Chinese New Year (**two** details).
- **?** Ask your Chinese friend what he/she eats at Christmas.

ROLE-PLAY 8

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

1 Ask the candidate to say if he/she likes Spring Festival/Chinese New Year and why/why not.

你喜欢春节吗？为什么？ **OR** 你喜欢中国新年吗？为什么？

2 Allow the candidate to say if he/she likes Spring Festival/Chinese New Year and give **one** reason why/why not.

Ask the candidate to give his/her opinion about the restaurant. (Elicit **one** opinion.)

你觉得这个饭馆怎么样？

3 Allow the candidate to give **one** opinion about the restaurant.

! Ask the candidate to say what time the restaurant closes today. (Elicit **one** detail.)

今天饭馆几点关门？

4 Allow the candidate to give **one** detail about what time the restaurant closes today.

Ask the candidate to say what he/she is going to do next Spring Festival/Chinese New Year. (Elicit **two** details.)

明年春节，你打算做什么？ **OR** 明年中国新年，你打算做什么？

5 Allow the candidate to give **two** details about what he/she is going to do next Spring Festival/ Chinese New Year.

Say 'good'.

好。

? Allow the candidate to ask you what you eat at Christmas.

(Give an appropriate answer.)

ROLE-PLAY 9

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a Chinese doctor and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to a Chinese doctor about healthy/unhealthy living.

- Say if you like doing sport and why/why not.
- **!**
- Say what sports you have played recently (**two** details).
- Say what you think is the least healthy thing to eat (**one** detail).
- **?** Ask the Chinese doctor if he/she does sport every week.

ROLE-PLAY 9

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是医生。

1 Ask the candidate to say if he/she likes doing sport and why/why not.

你喜欢做运动吗？为什么？

2 Allow the candidate to say if he/she likes doing sport and give **one** reason why/why not.

! Ask the candidate to say where he/she does sport. (Elicit **one** detail.)

你在哪儿做运动？

3 Allow the candidate to give **one** detail about where he/she does sport.

Ask the candidate to say what sports he/she has played recently. (Elicit **two** details.)

说说你最近做了什么运动？

4 Allow the candidate to give **two** details about what sports he/she has played recently.

Ask the candidate to say what he/she thinks is the least healthy thing to eat. (Elicit **one** detail.)

你觉得吃什么最不健康？

5 Allow the candidate to give **one** detail about what he/she thinks is the least healthy thing to eat.

Say 'good'.

好。

? Allow the candidate to ask if you do sport every week.

(Give an appropriate answer.)

ROLE-PLAY 10

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about travel and tourism.

- Say whether you think holidays are important and why/why not.
- **!**
- Say where you would like to go on holiday next year (**one** detail).
- Say what you do on holiday (**two** details).
- **?** Ask your Chinese friend who he/she likes to go on holiday with.

ROLE-PLAY 10

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

1 Ask the candidate to say whether he/she thinks holidays are important and why/why not.

你觉得度假重要吗？为什么？

2 Allow the candidate to say whether he/she thinks holidays are important and give **one** reason why/why not.

! Ask the candidate to say how he/she likes to travel. (Elicit **one** detail.)

你喜欢怎么去旅行？

3 Allow the candidate to give **one** detail about how he/she likes to travel.

Ask the candidate to say where he/she would like to go on holiday next year. (Elicit **one** detail.)

说说明年度假，你想去哪儿？

4 Allow the candidate to give **one** detail about where he/she would like to go on holiday next year.

Ask the candidate to say what he/she does on holiday. (Elicit **two** details.)

度假的时候，你都做什么？

5 Allow the candidate to give **two** details about what he/she does on holiday.

Say 'good'.

好。

? Allow the candidate to ask you who you like to go on holiday with.

(Give an appropriate answer.)

ROLE-PLAY 11

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chinese friend and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your Chinese friend about life at school/college.

- Say which subject had the most homework last term (**one** detail).
- Say if you like doing homework with your classmates and why/why not.
- **!**
- Say what you often do after school (**two** details).
- **?** Ask your Chinese friend what time he/she returns home every day.

ROLE-PLAY 11

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的朋友。

1 Ask the candidate to say which subject had the most homework last term. (Elicit **one** detail.)

上个学期，什么科目的作业最多？

2 Allow the candidate to give **one** detail about which subject had the most homework last term.

Ask the candidate to say whether he/she likes doing homework with his/her classmates and why/why not.

你喜欢和同学一起做作业吗？为什么？

3 Allow the candidate to say whether he/she likes doing homework with his/her classmates and give **one** reason why/why not.

! Ask the candidate to say where he/she likes to eat lunch. (Elicit **one** detail.)

你喜欢在哪儿吃午饭？

4 Allow the candidate to give **one** detail about where he/she likes to eat lunch.

Ask the candidate to say what he/she often does after school. (Elicit **two** details.)

放学以后，你常常做什么？

5 Allow the candidate to give **two** details about what he/she often does after school.

Say 'good'.

好。

? Allow the candidate to ask you what time you return home every day.

(Give an appropriate answer.)

ROLE-PLAY 12

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your teacher and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

You are talking to your teacher about jobs, career choices and ambitions.

- Say if you want to be a shop assistant in the future and why/why not.
- Say what pressures you have now (**two** details).
- **!**
- Talk about what you dislike about your school (**two** details).
- **?** Ask your teacher if he/she likes to work at school.

ROLE-PLAY 12

TEACHER'S ROLE

- You begin the role-play.
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

Introductory text: 我是你的老师。

1 Ask the candidate to say if he/she wants to be a shop assistant in the future and why/why not.

将来,你想做售货员吗?为什么?

2 Allow the candidate to say if he/she wants to be a shop assistant in the future and give **one** reason why/why not.

Ask the candidate to say what pressures he/she has now. (Elicit **two** details.)

现在,你有什么压力?

3 Allow the candidate to give **two** details about what pressures he/she has now.

! Ask the candidate to say what subject he/she thinks is most useful. (Elicit **one** detail.)

你觉得什么科目最有用?

4 Allow the candidate to give **one** detail about what subject he/she thinks is most useful.

Ask the candidate to talk about what he/she dislikes about his/her school. (Elicit **two** details.)

说说在学校,你不喜欢什么。

5 Allow the candidate to give **two** details about what he/she dislikes about his/her school.

Say 'good'.

好。

? Allow the candidate to ask you if you like to work at school.

(Give an appropriate answer.)

Part 2

CARD A

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **me, my family and friends**.

Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you like watching television with your family members? Why/why not?
- What did you do with your family members last weekend?

CARD A

TEACHER'S NOTES

Theme: Identity and culture
Topic: Me, my family and friends

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question '照片里有什么？'
You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么？
- 你喜欢和家人一起看电视吗？为什么？
- 上个周末，你和家人做了什么？
- 你的爱好是什么？
- 你的朋友喜欢去哪儿玩儿？

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, 'Is there anything you want to ask me?'.

CARD B

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **free-time activities**.

Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you like watching films? Why/why not?
- When was the last time you watched a film?

CARD B

TEACHER'S NOTES

Theme: Identity and culture
Topic: Free-time activities

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question '照片里有什么？'
You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么？
- 你喜欢看电影吗？为什么？
- 你上一次看电影是什么时候？
- 你的家人喜欢在哪儿看电影？
- 你常常和谁一起看电影？

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, 'Is there anything you want to ask me?'.

CARD C

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **home, town, neighbourhood and region**.

Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Did you go to the city centre last weekend? Why/why not?
- What fun places are there near your house?

CARD C

TEACHER'S NOTES

Theme: Local, national, international and global areas of interest
Topic: Home, town, neighbourhood and region

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question '照片里有什么？'
You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 上个周末，你去了市中心吗？为什么？
- 你家附近有什么好玩儿的地方？
- 你的朋友喜欢做什么？
- 说说你家的客厅。

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, 'Is there anything you want to ask me?'.

CARD D

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **global issues**.

Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- How many parks are there in your area?
- What did you do last time you went to the park?

CARD D

TEACHER'S NOTES

Theme: Local, national, international and global areas of interest
Topic: Global issues

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question '照片里有什么？'
You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你住的地方有几个公园？
- 你上一次去公园做了什么？
- 你的朋友喜欢什么时候去公园？
- 你喜欢你住的地方吗？为什么？

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, 'Is there anything you want to ask me?'.

CARD E

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **my studies**.

Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you like your classmates? Why/Why not?
- What did you do with your classmates yesterday?

CARD E

TEACHER'S NOTES

Theme: Current and future study and employment
Topic: My studies

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question '照片里有什么？'
You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你喜欢你的同学吗？为什么？
- 昨天，你跟你的同学一起做了什么？
- 说说你们学校的图书馆。
- 什么课没有作业？

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, 'Is there anything you want to ask me?'.

CARD F

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **education post-16**.

Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you like to chat with your classmates? Why/why not?
- What job did you want to do when you were little?

CARD F

TEACHER'S NOTES

Theme: Current and future study and employment
Topic: Education post-16

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question '照片里有什么？'
You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- 照片里有什么？
- 你喜欢和同学聊天吗？为什么？
- 小时候，你想做什么工作？
- 你觉得什么课最有意思？
- 说说上大学好不好。

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, 'Is there anything you want to ask me?'.

CARD G

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **me, my family and friends**.

Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Where did you go to have fun when you were little?
- What type of friends do you like to have?

CARD G

TEACHER'S NOTES

Theme: Identity and culture
Topic: Me, my family and friends

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question '照片里有什么？'
You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么？
- 小时候，你喜欢去哪儿玩儿？
- 你喜欢交什么样的朋友？
- 在你家里，你最喜欢谁？为什么？
- 这个周末，你的家人打算做什么？

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, 'Is there anything you want to ask me?'.

CARD H

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **free-time activities**.

Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- What type of films do your family members like to watch?
- Last time you went to the cinema, who did you go with?

CARD H

TEACHER'S NOTES

Theme: Identity and culture
Topic: Free-time activities

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question '照片里有什么？'
You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么？
- 你的家人喜欢看什么电影？
- 上一次，你跟谁一起去了电影院？
- 你喜欢在家还是去电影院看电影？为什么？
- 下个周末，你想做什么？

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Local, national, international and global areas of interest**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, 'Is there anything you want to ask me?'.

CARD I

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **home, town, neighbourhood and region**.

Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Do you think it is good to live in the city centre?
- Describe a place you lived in when you were little.

CARD I

TEACHER'S NOTES

Theme: Local, national, international and global areas of interest
Topic: Home, town, neighbourhood and region

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question '照片里有什么？'
You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你觉得住在市中心好不好?
- 说说你小时候住过的一个地方。
- 你的家人喜欢在网上买东西吗？为什么？
- 将来，你想学开车吗？为什么？

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, 'Is there anything you want to ask me?'.

CARD J

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **global issues**.

Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- What kind of weather do you like and why?
- Where did your family members go last weekend?

CARD J

TEACHER'S NOTES

Theme: Local, national, international and global areas of interest
Topic: Global issues

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question '照片里有什么？'
You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么?
- 你喜欢什么样的天气？为什么？
- 上个周末，你的家人去了哪里？
- 你觉得环境很重要吗？为什么？
- 这个周末，如果天气不好，你打算做什么？

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Current and future study and employment**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, 'Is there anything you want to ask me?'.

CARD K

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **my studies**.

Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- What subject are you best at?
- What subject did your friends feel was most difficult last term?

CARD K

TEACHER'S NOTES

Theme: Current and future study and employment
Topic: My studies

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question '照片里有什么？'
You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么？
- 你什么科目学得最好？
- 上个学期，你的朋友觉得什么科目最难？
- 你喜欢哪个科目的老师？为什么？
- 明年，你有什么计划？

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, 'Is there anything you want to ask me?'.

CARD L

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **education post-16**.

Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- What is there in the photo?
- Describe a happy day you had at school recently.
- Do you think it is good for students to do a part-time job? Why/why not?

CARD L

TEACHER'S NOTES

Theme: Current and future study and employment
Topic: Education post-16

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question '照片里有什么？'
You then ask the remaining four questions in order. No supplementary questions must be asked. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- 照片里有什么？
- 说说你最近在学校过得开心的一天。
- 你觉得学生做兼职好不好？为什么？
- 你的家人觉得你应该上大学吗？为什么？
- 将来，你想在哪儿工作？

Part 3 – General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- **Identity and culture**
- **Local, national, international and global areas of interest**

Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Chinese, 'Is there anything you want to ask me?'.

Part 3 EXAMPLE QUESTIONS FOR GENERAL CONVERSATION

The General Conversation for each candidate is based on two out of the three Themes (ie the remaining two Themes which have not been covered in the Photo card). You must have a conversation with each candidate on a topic or topics from two Themes, the first of which will be from the candidate's nominated Theme.

The following starter questions are examples of the type of questions you may ask candidates. There are two example questions per specification topic under each of the three Themes. Whilst these questions are examples of the type of questions you may ask, they are neither prescriptive nor exhaustive. Within the specified Themes, you should choose topics which reflect the individual candidate's interests and ask questions commensurate with the candidate's linguistic ability. When asking questions on a particular Theme, some candidates may be able to hold an excellent conversation on just one topic or even sub-topic within that Theme, showing development of ideas in a specific area. Other candidates may not have such in-depth knowledge and/or linguistic expertise to be able to concentrate on such a specific area, and so will take part in a conversation on a wider range of topics or sub-topics within each of the two Themes.

Theme 1: Identity and culture

你有什么宠物?
周末,你一般和家人做什么?
你喜欢在网上看书吗?
上网有什么好处，有什么坏处?
你喜欢看书吗? 你最近看了什么书?
你每天看几个小时的电视? 你觉得多不多?
明年,你打算怎么过圣诞节?
过年的时候，中国人一般吃什么?

Theme 2: Local, national, international and global areas of interest

说说你最理想的房子?
你喜欢住在海边，还是住在城市? 为什么?
你觉得吃什么最健康?
抽烟对身体有什么不好的影响?
现在在中国没有很多熊猫了。为什么?
天气越来越热，对环境有什么影响?
你最喜欢坐飞机，还是坐火车? 为什么?
去年度假的时候，你最喜欢做的事是什么?

Theme 3: Current and future study and employment

你喜欢学外语吗? 为什么?
中国学校和英国学校有什么不一样?
在你的学校,你最喜欢什么? 最不喜欢什么?
你觉得穿校服好不好?
你上过哪些最有意思的课?
你明年想学什么?
你觉得什么工作最好?
你想在国外工作吗?

GCSE Chinese (Mandarin) Speaking Test Confidential Sequence Chart – Foundation Tier

In the grid below, *Candidate Order* refers to the sequence in which the candidates are tested by each teacher, not for the school/college as a whole. Each Role-play is identified by a number and each Photo card is identified by a letter. The candidate must be allocated the Role-play card as indicated in the grid below.

Candidates are permitted to choose the first Theme they will discuss in the General Conversation and the third and fourth columns of this table confirm which Photo card will be allocated to the candidate, according to their chosen General Conversation Theme. The final column confirms the second General Conversation Theme to ensure all Themes are covered during the test.

Example 1 – Candidate 1 chooses Theme 3 as her first Conversation Theme. She will do Role-play 6, Photo card B and her second Conversation Theme will be Theme 2.
Example 2 – Candidate 6 chooses Theme 2 as his first Conversation Theme. He will do Role-play 5, Photo card A and his second Conversation Theme will be Theme 3.

After a break in testing, eg lunch or overnight, the sequence should be resumed at the next number in column 1, *Candidate Order*. For example, if there is a break after Candidate 4, the next candidate will be Candidate 5. If there are more candidates than this table allows for, you should start again at number 1.

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
1	6	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
2	6	Theme 1	F (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
3	3	Theme 1	F (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
4	2	Theme 1	C (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
5	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
6	5	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
7	4	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
8	2	Theme 1	F (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
9	5	Theme 1	E (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
10	4	Theme 1	F (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
11	6	Theme 1	F (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
12	3	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
13	6	Theme 1	F (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
14	5	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
15	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
16	5	Theme 1	C (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
17	3	Theme 1	D (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
18	2	Theme 1	C (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
19	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
20	4	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1

Key: Theme 1 – Identity and culture
Theme 2 – Local, national, international and global areas of interest
Theme 3 – Current and future study and employment

GCSE Chinese (Mandarin) Speaking Test Confidential Sequence Chart – Higher Tier

In the grid below, *Candidate Order* refers to the sequence in which the candidates are tested by each teacher, not for the school/college as a whole. Each Role-play is identified by a number and each Photo card is identified by a letter. The candidate must be allocated the Role-play card as indicated in the grid below.

Candidates are permitted to choose the first Theme they will discuss in the General Conversation and the third and fourth columns of this table confirm which Photo card will be allocated to the candidate, according to their chosen General Conversation Theme. The final column confirms the second General Conversation Theme to ensure all Themes are covered during the test.

Example 1 – Candidate 1 chooses Theme 3 as her first Conversation Theme. She will do Role-play 12, Photo card H and her second Conversation Theme will be Theme 2.
Example 2 – Candidate 6 chooses Theme 2 as his first Conversation Theme. He will do Role-play 11, Photo card G and his second Conversation Theme will be Theme 3.

After a break in testing, eg lunch or overnight, the sequence should be resumed at the next number in column 1, *Candidate Order*. For example, if there is a break after Candidate 4, the next candidate will be Candidate 5. If there are more candidates than this table allows for, you should start again at number 1.

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
1	12	Theme 1	J (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
2	12	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
3	9	Theme 1	L (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
4	8	Theme 1	I (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
5	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
6	11	Theme 1	L (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
7	10	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
8	8	Theme 1	K (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1

Turn over ▶

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
9	11	Theme 1	L (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
10	10	Theme 1	L (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
11	12	Theme 1	K (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
12	9	Theme 1	I (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
13	12	Theme 1	K (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
14	11	Theme 1	L (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
15	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
16	11	Theme 1	I (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
17	9	Theme 1	I (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
18	8	Theme 1	J (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
19	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
20	10	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1

Key: Theme 1 – Identity and culture
Theme 2 – Local, national, international and global areas of interest
Theme 3 – Current and future study and employment

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