



Please write clearly in block capitals.

Centre number

Candidate number

Surname

Forename(s)

Candidate signature

I declare this is my own work.

# GCSE MODERN HEBREW

# F

## Foundation Tier Paper 1 Listening

Monday 10 June 2024 Afternoon

Time allowed: 35 minutes approximately  
(including 5 minutes' reading time before the test)

You will need no other materials.

The pauses are pre-recorded for this test.

### Instructions

- You must **not** use a dictionary.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (\*).
- You may write at any time during the test.
- In **Section A**, answer the questions in **English**. In **Section B**, answer the questions in **Modern Hebrew**.
- You must answer **all** the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- The test starts now.**

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).

For Examiner's Use	
Question	Mark
1–2	
3	
4	
5–7	
8	
9	
10–12	
13–15	
16–17	
18	
19	
20	
21	
22	
23	
<b>TOTAL</b>	



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G/TI/Jun24/G4001/E5

# 8678/LF

**Section A**Questions and answers in **English**Answer **all** questions in the spaces provided.**Holiday preferences**

David is telling his friend about his holiday preferences.

Write the correct letter in each box.

0 1

David likes to travel to Eilat because of the...

<b>A</b>	views.
<b>B</b>	water sports.
<b>C</b>	weather.

[1 mark]

0 2

David wants to stay in a...

<b>A</b>	hotel.
<b>B</b>	tent.
<b>C</b>	youth hostel.

[1 mark]

2
---



0 3

**School**

An Israeli friend is asking Avi about what he is studying at school.

Answer the questions in **English**.

0 3 . 1

Why does Avi prefer learning English?

**[1 mark]**

---

0 3 . 2

What job does Avi want to do in the future?

**[1 mark]**

---

2

**Turn over for the next question**

**Turn over ►**

0 4

**Physical activity**

Listen to Natan speaking about physical activity and exercise.

Write the correct letter in each box.

0 4 . 1

Natan...

<b>A</b>	always walks to school.
<b>B</b>	always takes the bus to school.
<b>C</b>	sometimes walks to school.

**[1 mark]**

0 4 . 2

The sports centre is...

<b>A</b>	far away.
<b>B</b>	nearby.
<b>C</b>	new.

**[1 mark]**

0 4 . 3

Natan's opinion on cycling is...

<b>A</b>	mixed.
<b>B</b>	positive.
<b>C</b>	negative.

**[1 mark]**

3



**Lunch**

Some friends are talking about their lunch.

Complete the following sentences in **English**.

0 5

Leah eats salad for lunch because it is \_\_\_\_\_ .  
[1 mark]

0 6

Rachel eats her lunch at \_\_\_\_\_ .  
[1 mark]

0 7

The only lunch offered at Yosef's school is \_\_\_\_\_ .  
[1 mark]

3

0 8

**Family relationships**

Your Israeli friend talks about living with her father.

Answer the questions in **English**.

0 8 . 1

What does Michal like about living with her father?  
[1 mark]

---

0 8 . 2

What does Michal dislike about living with her father?  
[1 mark]

---

2

Turn over ►



0 9

**Social issues**

You hear an announcement in a shopping centre in Tel Aviv.

Answer the questions in **English**.

0 9 . 1

What type of clothes are people asked to donate?

[1 mark]

---

0 9 . 2

Who will benefit from these donations?

[1 mark]

---

2

**The environment**

You are listening to a public service announcement on the radio.

Complete the following sentences in English.

1 0

On Monday, the city council will collect \_\_\_\_\_ .

[1 mark]

1 1

Next week, the city council will only collect the \_\_\_\_\_ .

[1 mark]

1 2

The city council wants to \_\_\_\_\_ .

[1 mark]

3



**Festivals**

Lily is telling a friend about her favourite festivals.

Write the correct letter in each box.

1	3
---	---

On Sukkot, Lily likes to...

<b>A</b>	build the sukkah.
<b>B</b>	decorate the sukkah.
<b>C</b>	eat in the sukkah.

[1 mark]

1	4
---	---

On Chanukah, Lily likes to eat...

<b>A</b>	chocolate coins.
<b>B</b>	doughnuts.
<b>C</b>	latkes.

[1 mark]

1	5
---	---

On Independence Day, Lily likes celebrating with...

<b>A</b>	family.
<b>B</b>	family and friends.
<b>C</b>	friends.

[1 mark]

3
---

Turn over ►



**Holiday**

Israeli friends Maya and Dan are talking about recent holidays.

Write **one** positive aspect and **one** negative aspect of each holiday.

Complete the tables below in **English**.

1	6
---	---

Maya

Positive aspect	Negative aspect

[2 marks]

1	7
---	---

Dan

Positive aspect	Negative aspect

[2 marks]

4
---



1 8

**Video games**

Listen to a podcast on video games.

Write the correct letter in each box.

1 8 . 1

Most parents think some video games are...

<b>A</b>	very enjoyable but expensive.
<b>B</b>	too violent and too expensive.
<b>C</b>	not too expensive but violent.

**[1 mark]**

1 8 . 2

Young people play video games...

<b>A</b>	under 3 hours a day.
<b>B</b>	an average of 3 hours a day.
<b>C</b>	over 3 hours a day.

**[1 mark]**

1 8 . 3

Video games are useful because they...

<b>A</b>	build confidence.
<b>B</b>	improve skills.
<b>C</b>	reduce stress.

**[1 mark]**

3

**Turn over ►**

1 9

**Job choices**

Young Israelis are discussing their career choices.

Which of the following aspects is the most important for each person when choosing a job?

Write the correct letter in the box.

They want to help...

<b>A</b>	prepare food for children.
<b>B</b>	young people feel supported.
<b>C</b>	with the family business.
<b>D</b>	care for animals.
<b>E</b>	people with health problems.

1 9 . 1

Michael

[1 mark]

1 9 . 2

Yael

[1 mark]

1 9 . 3

Yoav

[1 mark]

3



2 0

**Environmental issues at school**

You are listening to an Israeli headmaster discussing environmental issues at school.

In what ways is his school environmentally friendly?

Complete the table in **English**.

In the past	In the present	In the future
	Learn about alternative energy sources	

[2 marks]

2

Turn over for Section B

Turn over ►



**Section B**Questions and answers in **Modern Hebrew**Answer **all** questions in the spaces provided.

2 1

**יום ההולדת של יעל**

יעל מספרת על מסיבת יום ההולדת שלה.

על אילו נושאים היא מדברת?

אוכל	A
מוזיקה	B
מזג האוויר	C
משפחה	D
מתנות	E
ספורט	F
צדקה	G
קולנוע	H

כתבו את האותיות המתאימות במשבצות.

[4 marks]

4



זמן פנאי

2 2

גיא ורומי מדברים על מה שהם עושים אחרי בית הספר.

מה הם אוהבים לעשות אחרי בית הספר?

לקרוא ספר	A
לעסוק באומנות	B
לשחק משחקים	C
לעסוק בספורט	D

כתבו את האות המתאימה במשבצת.

2 2 . 1

גיא

[1 mark]

2 2 . 2

רומי

[1 mark]

2

Turn over for the next question

Turn over ►



2 3

## המשפחה שלי

לאה מספרת על האח שלה.

2 3 . 1

לאה דומה לאח שלה כי...

הוא בן שש עשרה.	A
יש להם שיער מתולתל.	B
לאה גבוהה.	C

כתבו את האות המתאימה במשבצת.

[1 mark]

2 3 . 2

אח של לאה...

חכם.	A
מצחיק.	B
שקט.	C

כתבו את האות המתאימה במשבצת.

[1 mark]

2
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END OF QUESTIONS



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