

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE MODERN HEBREW

H

Higher Tier Paper 1 Listening

Monday 10 June 2024 Afternoon

Time allowed: 45 minutes approximately
(including 5 minutes' reading time before the test)

You will need no other materials.

The pauses are pre-recorded for this test.

Instructions

- You must **not** use a dictionary.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (*).
- You may write at any time during the test.
- In **Section A**, answer the questions in **English**. In **Section B**, answer the questions in **Modern Hebrew**.
- You must answer **all** the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- **Ask any questions now. You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 50.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).

For Examiner's Use	
Question	Mark
1–2	
3	
4	
5–6	
7	
8–10	
11–13	
14–17	
18	
19	
20	
21–23	
24	
25	
26	
27	
28	
TOTAL	



Section AQuestions and answers in **English**Answer **all** questions in the spaces provided.**Holiday**

Israeli friends Maya and Dan are talking about recent holidays.

Write **one** positive aspect and **one** negative aspect of each holiday.Complete the tables below in **English**.

0 1

Maya

Positive aspect	Negative aspect

[2 marks]

0 2

Dan

Positive aspect	Negative aspect

[2 marks]

4



0 3

Job choices

Young Israelis are discussing their career choices.

Which of the following aspects is the most important for each person when choosing a job?

Write the correct letter in the box.

They want to help...

A	prepare food for children.
B	young people feel supported.
C	with the family business.
D	care for animals.
E	people with health problems.

0 3 . 1

Michael

[1 mark]

0 3 . 2

Yael

[1 mark]

0 3 . 3

Yoav

[1 mark]

3

Turn over for the next question

Turn over ►



0 4

Environmental issues at school

You are listening to an Israeli headmaster discussing environmental issues at school.

In what ways is his school environmentally friendly?

Complete the table in **English**.

In the past	In the present	In the future
	Learn about alternative energy sources	

[2 marks]

2



Future plans

Yair and David are discussing their future plans.

Write the correct letter in each box.

0	5
---	---

Yair wants to...

A	donate money to charity.
B	travel around Asia.
C	help people in need.

[1 mark]

0	6
---	---

David's parents want him to...

A	raise money for charity.
B	look for a job.
C	study at university.

[1 mark]

2

Turn over for the next question

Turn over ►



0 7

Sport

You are listening to Adi talking about sport on a podcast.

Which **three** statements are correct?

Write the correct letters in the boxes.

Adi...

A	thinks sport is essential.
B	joined an athletics club at the age of nine.
C	trains in all weather.
D	says swimming makes her feel good.
E	enjoys skiing in the mountains.
F	earns a lot of money.

 [3 marks]

3



Living in Tel Aviv

Listen to this interview with Orli. Orli is talking about where she lives in Israel.

Answer the following questions in **English**.

0	8
---	---

What does Orli like about Tel Aviv?

[1 mark]

0	9
---	---

What does Orli dislike about Tel Aviv?

[1 mark]

1	0
---	---

What would Orli like to do in the future?

[1 mark]

3

Turn over for the next question

Turn over ►



Social media

Listen to Miri's podcast. The podcast discusses the use of social media.

Complete the sentences in **English**.

1	1
---	---

Many people are scared of...

_____ .
[1 mark]

1	2
---	---

Miri's mum used Facebook to...

_____ .
[1 mark]

1	3
---	---

Miri's school uses Instagram to...

_____ .
[1 mark]

3



The effects of music

You listen to a broadcast on Israeli radio about the effects of music on young people.

What is each person's view?

Write **P** for a **positive** opinion.

N for a **negative** opinion.

P + N for a **positive** and **negative** opinion.

1 4

[1 mark]

1 5

[1 mark]

1 6

[1 mark]

1 7

[1 mark]

4

Turn over for the next question

Turn over ►



1 8

The archaeological site Tel Arad

You are listening to a podcast.

The podcast is about Ilana's trip to Tel Arad.

Answer **both parts** of the question in **English**.

1 8 . 1

What is special about Tel Arad and its location? (Give **two** details.)

[2 marks]

1 _____

2 _____

1 8 . 2

What happened to Ilana on the way back from Tel Arad? (Give **two** details.)

[2 marks]

1 _____

2 _____

4



1 9

Young athletes

Listen to the father of your Israeli friend talking about young people doing sport.

Write down **one** positive aspect and **one** negative aspect that is mentioned.

Complete the table in **English**.

Positive	Negative

[2 marks]

2

Turn over for the next question

Turn over ►

2 0

Using technology

Three teenagers are talking about new technology.

What is the **main** topic of each statement?

Write the correct letter in the box.

A	Being addicted
B	Talking to friends
C	Spending too much money
D	Learning new skills
E	Keeping fit
F	Shopping for clothes

2 0 . 1

Rachel

[1 mark]

2 0 . 2

Roi

[1 mark]

2 0 . 3

Shir

[1 mark]

3



Radio travel news

You are travelling through Israel. You hear these travel warnings on the radio.

What is mentioned in each travel warning?

Write the correct letter in the box.

A	Animals on the road
B	Road flooded
C	Broken-down vehicle
D	Road closed
E	New speed limit

2	1
---	---

[1 mark]

2	2
---	---

[1 mark]

2	3
---	---

[1 mark]

3

Turn over for the next question

Turn over ►



2 4

School life

Listen to Asher and his friend Dana talking about their teachers.

Answer **both parts** of the question in **English**.

2 4 . 1

What does Asher say about his English teacher? (Give **two** details.)

[2 marks]

1 _____

2 _____

2 4 . 2

What happened in Dana's Science lesson? (Give **two** details.)

[2 marks]

1 _____

2 _____

4



Section BQuestions and answers in **Modern Hebrew**Answer **all** questions in the spaces provided.**זמן פנאי**

2 5

גיא ורומי מדברים על מה שהם עושים אחרי בית הספר.

מה הם אוהבים לעשות אחרי בית הספר?

לקרוא ספר	A
לעסוק באומנות	B
לשחק משחקים	C
לעסוק בספורט	D

כתבו את האות המתאימה במשבצת.

2 5 . 1

גיא**[1 mark]**

2 5 . 2

רומי**[1 mark]**

2

Turn over ►

המשפחה שלי

לאה מספרת על האח שלה.

לאה דומה לאח שלה כי...

2	6
---	---

2	6	.	1
---	---	---	---

הוא בן שש עשרה.	A
יש להם שיער מתולתל.	B
לאה גבוהה.	C

כתבו את האות המתאימה במשבצת.

[1 mark]

2	6	.	2
---	---	---	---

אח של לאה...

חכם.	A
מצחיק.	B
שקט.	C

כתבו את האות המתאימה במשבצת.

[1 mark]

2



2 7

בעיות בעבודה

אריאל מספר לחבר על הבעיות של האח שלו בעבודה.

2 7 . 1

האח של אריאל...

פטר מהעבודה.	A
התפטר מהעבודה.	B
הסכים לעבוד בעבודה אחרת.	C

כתבו את האות המתאימה במשבצת.

[1 mark]

2 7 . 2

אריאל היה...

מופתע מההחלטה של אחיו.	A
עצוב מההחלטה של אחיו.	B
מאושר מההחלטה של אחיו.	C

כתבו את האות המתאימה במשבצת.

[1 mark]

2

Turn over ►

אינטרנט

2 8

חברים מספרים מה הם עושים באינטרנט.

ענו על השאלות בעברית.

2 8 . 1

מה יוני אוהב לעשות במטבח?

[1 mark]

2 8 . 2

מה חנה מפרסמת באינסטגרם?

[1 mark]

2 8 . 3

באילו סרטים יוסף אוהב לצפות?

[1 mark]

2 8 . 4

מה רבקה מוכרת באינטרנט?

[1 mark]

4

END OF QUESTIONS



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outside the
box*

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2 4



2 4 6 G 8 6 7 8 / L H

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