

GCSE MODERN HEBREW

F

Foundation Tier Paper 2 Speaking

June 2024

Candidate's material – Role-play

To be conducted by the teacher-examiner between 2 April and 17 May 2024

Time allowed: 7–9 minutes (+ 12 minutes' supervised preparation time)

Instructions

- You must **not** use a dictionary at any time during the test.

Supervised preparation time (12 minutes)

- Prepare this Role-play and the Photo card.
- You may make notes on an Additional Answer Sheet, but you must not write on the cards.
- You may refer to your notes during the Role-play and Photo card tasks.

The test (between 7 and 9 minutes)

- Your first task is the Role-play (approximately 2 minutes).
- Your second task is the Photo card (maximum 2 minutes).
- After these two tasks, you must hand both cards and any notes you made to the teacher-examiner.
- The final task is the General Conversation (approximately 3–5 minutes) based on your chosen Theme and the Theme which has not been covered on the Photo card.
- **Remember:** You must ask the teacher-examiner a question during the General Conversation.

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2 4 6 G 8 6 7 8 / S F

ROLE-PLAY 1**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of the Israeli bus driver and will speak first.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

את/ה נוסע/ת לטיול באוטובוס. את/ה מדבר/ת עם הנהג/ת.

• נסיעה – מקום וסיבה

! •

• מזג האוויר – פרט אחד

• ? סוף השבוע

• אוטובוס או רכבת – דעה וסיבה

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ROLE-PLAY 2**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Israeli friend and will speak first.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

את/ה מדבר/ת עם החבר/ה הישראלית שלך על תוכניות לארוחת שבת.

- ארוחת שבת – שעה
- אוכל אהוב – דעה וסיבה
- עזרה בבית – דעה וסיבה
- !
- ? אוכל לילדים

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ROLE-PLAY 3**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of the Israeli pupil and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

את/ה מדבר/ת עם תלמיד/ה ישראלי/ת על בית הספר שלך.

- בית הספר – מקום
- חוגים – (שני פרטים)
- תיק בית הספר – פרט אחד
- **!**
- **? שיעורי עברית**

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ROLE-PLAY 4**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Israeli friend and will speak first.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

את/ה מזמין/מזמינה חבר/ה למסיבה.

• יום ושעה

• בגדים למסיבות – פרט אחד

• ? אוכל

• !

• מסיבות גדולות – דעה וסיבה

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ROLE-PLAY 5**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of the shop sales assistant and will speak first.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

את/ה נמצא/ת בחנות ספורט.

• קנייה בחנות – פרט אחד

• ספורט אהוב – דעה וסיבה

• פעילות ספורט – עם מי ומדוע

! •

• ? ספורט

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ROLE-PLAY 6**CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Israeli friend and will speak first.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

את/ה מדבר/ת עם החבר/ה הישראלית שלך על עבודה ולימודים.

• כיתה – מספר תלמידים

• שיעור מתמטיקה – דעה וסיבה

• עבודה אידיאלית – דעה

! •

• ? בית ספר